APPENDIX X to October 2021 Submission to Senate

implications will need to be considered carefully. Laura Winer, Gillian Nycum, and Chris Buddle will follow up with Faculties that offer the largest classes to explore in-person curricular opportunities for the Winter term.

It was noted that complaints are being heard from student societies who wish to plan social gatherings. The committee plans on working with SMU and PGSS to create a communication on this issue. Although vaccination rates are high, the risk of increasing chances of transmission cannot be taken for the time being.

The Ad-hoc committee was informed that a MRO communication will be sent that informs the community about the demobilization of the Emergency Operation Centre (EOC) since, although we are still in a pandemic context, we are no longer in the same state of emergency.

A new and reimagined structure called the Recovery and Operations Resumptions Committee (ROR), which will be chaired by Prof. Chris Buddle and Fabrice Labeau, will be created and will be in place starting on the week of 1 November. It will maintain the same functional groups which represent different areas of the University with the objective to return the decision-making and governance structures to their usual place.

The Adwill be a direct connection between the committee and ROR through the co-Chair (Chris Buddle).

A document stating draft Terms of Reference on W22 Course Delivery (see Attached) was distributed for the Committee review and feedback. This document is an elaboration on the five principles that the Committee had set at an earlier meeting.

Faculties were engaged with the creation and development of this document, which contains key points around decision-making as it pertains to delivery of online course activities for the Winter 2022 term. The document aims to provide a baseline of consistency across all Faculties and programs in terms of course delivery in the W22 term, while also extending discretion to individual Faculties to determine the parameters of online teaching instructors.

Committee members provided feedback to refine the document notably in relation to specific terminology and ensuring clarity for the readers. It was agreed that the document would be revised accordingly and that it would then proceed for review to the Academic Policy Committee (APC) before being presented to Senate for approval at its November meeting.

The committee was overall in favour of the document, but wanted to ensure there was an additional point about even distribution of workload throughout the term for students, and that instructors were careful in respecting contact hours. The committee also suggested that the terminologies

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<u>Course Delivery for Winter 2022 - Terms of Reference</u> Version 1: Discussed at Oct. 29 Committee mtg

All instructors are responsible for their courses and can adopt new approaches to enhance the quality of teaching and learning in support of course objectives. At the same time, it is important for the University, Faculties, and Departments or Schools to oversee teaching practices to validate that program requirements are upheld and to ensure high quality and consistent learning experiences for students. For the Winter 2022 term, large lectures (enrolment over 200) will be delivered principally online. Instructors of smaller-enrolment courses may also wish to integrate online components to their courses. This document sets parameters for such integration of online teaching and learning within courses, extending principles that were also in place – although not previousf 47 6

These terms of reference apply only to the Winter 2022 Academic Term at McGill University.

McGill remains committed to in-person teaching. Accordingly, the primary mode of instruction at McGill for the Winter 2022 term will be in person, at both the course and program levels. All instructors are responsible for their courses and can adopt new approaches to enhance the quality of teaching and learning in support of course objectives. At the same time, it is important for the University, Faculties, Schools,