



**School of Graduate Studies**  
**Ph.D. Program**

**Occupational Health and Safety**  
**Concentration: Occupational Health and Safety**

**Thesis**

**Registration**

**2015-2016**



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This publication provides guidance to prospects, applicants, students and staff

1 . McGill University reserves the right to mak

## Publication Information

Published by

Enrolment Services  
McGill University  
3415 McTavish Street  
Montreal, Quebec, H3A 0C8  
Canada

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### 3      **Administrative Officers**

#### Administrative Officers

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Laurie Snider; B.Sc.(O.) (McG.), M.A.(Br. Col.), Ph.D.(Tr.)	Associate Director, Graduate Programs
Hilary Fyfe	Administrative Officer

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### 4      **Physical Occupational Therapy Faculty**

Faculty profiles are available at [www.mcgill.ca/spot/faculty](http://www.mcgill.ca/spot/faculty)

#### Emeritus Professors

Robert Dyles; B.A.(Calif.-LA), Ph.D.(Johns Hop.)  
Erika Gisel; B.A., B.Sc.(O.), M.Sc., Ph.D.(Temple)  
Sharor Wood-Dauphinee; B.Sc.(P)



## Assistant Professors

Patricia Belchior da Cunha; B.S.(W), B.S.(O.T)(Dom Bosco Catholic U.), Ph.D.(Flor

Marie-Hélène Boudrias; B.Sc.(Ft.)(Montr.), Ph.D.(Neuro.)(Kansas)

Marie Brossard-Racine; B.Sc.(O)(Montr.), M.Sc., Ph.D.(McG.)

André Bussières; B.Sc.(Nursing)(Montr.), D.C., M.Sc.(UQTR)

Isabelle Gagnon; B.Sc.(P)(McG.), M.Sc., Ph.D.(Montr)

Matthew Hunt; B.Sc.(Ft.), M.Sc., Ph.D.(McG.)

Tania Janaudis-Ferreira; B.Sc.(P

## Faculty Lecturers

Hiba Zafran; B.Sc., B.Sc.(O.) M.Sc.(McG.)

## Academic Associates

Linda Labelle; B.Sc.(P)(Montr.), D.A.S.(HEC)

Sarah Marshall; B.Sc.(P), M.Sc.(McG.)

Monica Slanik; B.Sc.(C@dia), B.Sc.(O)(McG.)

## Faculty Lectureship (Nil Salary)

Michel Aboussaly; B.Sc.(P)(McG.)

Tammy Abramovitch-Ostrof; B.Sc.(PT)(McG.)

Maria Ambrosio; B.Sc.(FT)(McG.)

Donald Balmforth; B.Sc.(P)(McG.)

Diana Bastasi; B.Sc.(P)(McG.), M.B.A.(McG.)

Melanie Begthorson; M.Sc.(O.T)(ATSU)

Mireille Boulos; B.Sc.(O.T)(McG.)

Marie-Pierre Bourbonnais; B.Sc.(O)(Montr.), M.Sc.(O.T)(Sher)

Zachary Bychuck; M.Sc.(A)(O.T)(McG.)

Yulia Bronshtyn; B.Sc.(PT)(McG.)

Clara Carpintero; B.A.(O.T), B.Sc.(O.T)(Bogota), M.Ed.(McG.)

Kathleen Chass ; B.Sc.(P)(McG.)

Katharina Ciobanete; B.Sc.(P)(Nat.Acad. Phys. Edu. and Sport, Bucharest)

Elizabeth Dannenbaum; B.Sc.(P)(McG.), M.Sc.(Rehab)(McG.)

Vasiliki Darsaklis; B.Sc.(O.T), M.Sc.(Rehab)(McG.)

Lucie Denoncourt; B.Sc.(O.T)(McG.)

Tammam El-Khodor; B.Sc.(O.T) M.Sc.(Br Col.)

Chandler Elie; B.Sc.(P)(Montr.)

Andrij Ferguson; B.Sc.(P)(McG.), M.Clin.(PT)(Curtin)

Andreea Florean; B.Sc.(P)(McG.)

Max William Folkersma; B.A.(Phys.Ed.)(W Ont.), B.Sc.(FT)(McG.)

Erin Freedin; B.Sc.(C@dia), M.Sc.(O.T)(U.)

Lynn E. Gillespie; B.Sc.(P)(Alta.), M.Sc.(Laval)

Ann Hetherington; B.Sc.(P)(McG.)

No Ila Ing; B.Sc.(O.T)(McG.)

Sherry Katz; B.Sc.(McG.), B.Sc.(P)(McG.)

Nathalie Khoury; B.Sc.(O.T)(McG.)

Anna Kirova; (PT.)

Marie-Elaine Lafrance; B.Sc.(O.T) M.Sc.(Rehab)(McG.)

Howell Lin; B.Sc.(PT)(McG.), B.Sc.(Physio)(McG.)

Kim Loo; B.Sc.(O.T)(Ott.)

Janna MacLachlan; B.Sc.(Bio.)(Acad.), M.Sc.(O.T)(W. Ont.)

Masoud Mehrzad; B.Sc.(O.T)(Tehran), M.H.A.(Mont)

Corinne Mercier; B.Sc.(Physio)(Montr)

St phanie Moncion; M.A.(Health Admin.)(Ott.), B.Sc.(O.T)(Ott.)

Faculty Lectureship (Nil Salary)

Julia Newman; M.B.A.(C©dia), B.Sc.(O)(McG.)  
Jacqueline Nguyen; B.Sc.(Rehab T.)(McG.), M.Sc.A.(McG.)  
Anne Nitschkie; B.Sc.(BioMed.), M.Sc.(Health Science)(Ott.)  
Filomena Nøello; B.Sc.(PT.)(McG.), M.Sc.(Laral)  
Rosamund Oxlade; B.Æ.(Qu.), M.Sc.(O.T)(McG.)  
Ada Pagnotta; B.Sc.(O.T), M.Sc.(App.Rehab)(McG.)  
Michelle Plante; B.Sc.(O.T)(McG.), M.Sc.(Biomed.)(Mont)  
Elise Rajotte; B.Sc.(P.)(Ott.)  
Marla Rapoport; B.Sc.(P.)(McG.)  
Chantal Renaud; B.Sc.(O)(Montr.)  
Jenne Saunders; M.Sc.(A)(O)(McG.)  
Ronna Schwartz; B.Sc.(O.T)(McG.), M.A.(Human Systems)(C©dia)  
Vandna Sethi; B.A.(Psych.)(C©dia), B.Sc.(O.T.), M.A.(Human Syst.)(C©dia)  
Stephanie Steen; B.Sc.(P)(McG.)  
Emma Steen; B.Sc.(P.)(McG.)  
Lily Teng; B.Sc.(O.T), M.Sc.(Rehab)(McG.)  
SenaThomas; B.Sc.(P.)(McG.), B.Sc.(Athletics)(C©dia)  
JulieValiquette; B.Sc.(P.)(McG.)  
Maria Vocos; B.Sc.(P.)(McG.)  
Erin Walker; B.Sc.(O.T)(McG.), B.Sc.(Eerc. Sc.)(C©dia)  
ValerieWatters; B.Sc.(Nutri.)(McG.), B.Sc.(Q)(McG.), M.Sc.(O.T)(McG.)  
TamaraWindholz; B.Sc.(Anat. & Cell Biol.)(McG.), DPT(Boston)  
ElizabethWynands; B.Sc.(O.T)(McG.)  
Mary (Y

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## 5.1 Adm

Admission requirements and applications procedures are outlined in [the UofM faculty and school sections](#); refer to [Faculties & Schools](#) to find yours.

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## 5.2 Student Services and Regulations

### 5.2.1 Student Advising

The Mission Statement of the University expresses the commitment to provide students with the best educational experience possible. An essential component of this is the advising process. The active participation of students in the advising process is essential in order for them to access the full range of academic opportunities during their studies. They must be proactive in seeking meetings with advisers, professors, counsellors, and such to ensure that they receive the advice they need to meet their academic goals. It is their responsibility to inform themselves about the rules and regulations of the University faculty, and their program. With the students' cooperation, all advisers and counsellors will work together to help students throughout their program.

Students are responsible for the correctness and completeness of their work. While faculty advisers and staff are always available to give advice and guidance, it is the student's ultimate responsibility for completeness and correctness of course selection, for compliance with and completion of program and degree requirements and for observance of regulations and deadlines. It is the student's responsibility to seek guidance to clarify any misunderstanding or misapprehension will not be accepted as cause for dispensation from a regulation, deadline, program or degree requirement.

Your adviser

- is a faculty member with whom you can build a relationship to counsel you throughout the program;
- can guide you with both academic and non-academic concerns;
- is the person in your Faculty or School with whom you can discuss any matter and to whom you may go for advice;
- will provide ongoing advice and guidance on the program;
- will assist you with workload management;
- will assist you with guidance regarding career options or considerations;
- will offer help managing academic situations during periods of personal, financial, or medical problems by working with students to identify various possibilities and strategies for making informed decisions;
- will communicate with other advisers within the University and, with a student's permission, serve as a direct link to other University resources.

Related Services

Please refer to [Student Services ± Downtown Campus](#) or [Student Services ± Macdonald Campus](#) for a list of services available to you.

### 5.2.2 Language Policy

Students should be aware that most of the clinical affiliation placements undertaken in the province of Quebec, including those in Greater Montreal, require proficiency in both English and French.

It is recommended that students who lack proficiency in English or French avail themselves of the opportunity to take an English or French as a second language course, prior to, or early in their program of studies. Please refer to [University Regulations and Resources > Undergraduate > General Policies and Information > Language Policy](#) for more information.



Note for Medicine and Dentistry: M.D., C.M. and D.M.D. students must also refer to [www.mcgill.ca/ugme/student-services/language/courses](http://www.mcgill.ca/ugme/student-services/language/courses)

The language of instruction at McGill University is English; medical students are expected to have a working knowledge of the English language (comprehension, speaking, and written). All lectures & small groups are conducted in English.

Medical students are expected to be functional in French by the time the clinical rotations begin (January of the second year of the M.D., C.M. program). Students are in contact with francophone patients in the teaching hospitals and may be assigned to francophone training sites for their clinical rotations.

#### 5.2.2.1 Proof of Proficiency in English

Applicants are not required to submit proof of proficiency in English if they meet one of the following conditions: their mother tongue/first language is English; or they have completed both Secondary and a Diploma of College.

For further information about the program, contact:

Department of Language and Intercultural Communication, School of Continuing Studies  
688 Sherbrooke Street

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### 5.3 Fees HeatScènes

The information in this publication is updated in April 2015. The University reserves the right to make changes without notice in the published scale of fees.

Further information regarding fees is available at [University Regulations and Resources > Undergraduate > : Fees](#), and on the [Student Accounts](#) web page.

#### Dental Clinic/Lab Usage Fee (as of 2014-2015)

Second Year	\$1,026
Third Year	\$2,052
Fourth Year	\$2,052

#### Dentistry - Laptops

The Faculty of Dentistry uses web-based courses and examinations. Students are required to be equipped with laptops that meet certain minimum requirements.

#### Dentistry and Medicine - Microscopes

In order to ensure that each student is adequately equipped for the microscope in histology, microbiology and pathology, a binocular microscope is provided for all students in first and second year.

#### Nursing Fees

Books, Uniform, Stethoscope, etc.	\$2,500
Graduate Pins Third Year	\$50 to \$160
Nursing Explorations ± 3 years	\$55 to \$75 per year
Name Badge ± First Year	\$23
OIIQ registration fee (paid at the OIIQ)	\$218.45 (for duration of program)

#### Physical and Occupational Therapy Fees

Books and Other Equipment	\$1,000
Laboratory Materials	\$59.96

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## 5.4 **Getting Started**

Unless their studies at McGill will be completed in less than six (6) months, all students, other than Canadian citizens and Permanent Residents of Canada, must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing their studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from the closest Canadian Visa Service (CVS) or [Immigration Canada](#).

In addition, International Student Services prepares a "Getting Started" pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the [International Student Services website](#).

For further information, please contact:

International Student Services

Telephone: 514-398-4349  
Website: [www.mcgill.ca/internationalstudents](http://www.mcgill.ca/internationalstudents)  
Email: [international.students@mcgill.ca](mailto:international.students@mcgill.ca)

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## 5.5 Facts

The following facilities are associated with the McGill Health Sciences.





Rabinovitch House

3640, rue de la Montagne, Montreal, QC H3G 2A8

This building houses the Centre for Research on Brain, Language, and Music; research centres of the School of Physical and Occupational Therapy; and the McGill Phonathon.

Strathcona Anatomy and Dentistry Building

3640 University Street, Montreal, QC H3A 0C7

This building, opened in 1911, houses the research wet laboratories and research administrative offices and laboratories of the Department of Anatomy and Cell Biology, the Programs in Whole Person Care, and the Polypeptide Hormone laboratory

Wilson Hall

3506 University Street, Montreal, QC H3A 2A7

The Ingram School of Nursing shares this main campus building with the School of Social Work.

#### 5.5.1.2 Macdonald Campus

Macdonald-Stewart Building

21,111 Lakeshore Rd., Ste-Anne-de-Bellefleur, 1 217.734 5439X 3V9Wv

- . Medicine;
- . Surgery;
- . Neurosciences;
- . Mental Health;
- . Women@s Health;
- . Cancer Care.

facility to receive the EcoLogo Program Environmental Stewardship Award, presented to organizations in recognition of their environmentally friendly actions.

Visit the St. Mary's Hospital Center website at [smhc.qc.ca](http://smhc.qc.ca) to learn more.

Douglas Mental Health University Institute (Centre intégré universitaire de santé et services Sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montr

Place Mercantile  
2001 McGill College Avenue, Suite 500  
Montreal QC H3A 1G1  
Canada

Telephone: 514-398-7203

Fax: 514-398-8900

Website: [www.mcgill.ca/dentistry](http://www.mcgill.ca/dentistry)

At the Clinic, students in the undergraduate program are taught under the guidance of the dental staff to carry out various phases of clinical dentistry and related laboratory procedures. They attend this clinic daily except for such time as may be taken up by lectures or other University work.

#### 5.5.4 Faculty of Dentistry

The Mary Emily Clinical Nutritional Research Unit is located on 7 Maple Street in Sainte-Anne-de-Belle

The Unit was developed in 1995 with the objective to create a facility dedicated to in-patient human nutrition experimentation using precisely controlled diets. The Unit is housed in a detached 5,000 sq. ft. building located at the perimeter of the Macdonald Campus with easy access to the community at large. This Unit is capable of supporting 12 research subjects on an in-patient basis. The facility is unique in Canada, in that it allows strict, in-house monitoring and testing of research subjects over prolonged periods while they consume diets prepared in-house. The first floor houses a state-of-the-art metabolic kitchen to prepare foods in a controlled manner including sitting area for consumption of these diets. The second floor houses an interview room to provide for attainment of written ethical consent/assent. A research/clinical assessment room is dedicated to procedures including blood sampling by a phlebotomy team or clinical staff in adults, infants and children.

The Unit is a self-supporting initiative which is available for use by external researchers. Further information regarding collaborative or independent extramural research interests, contact the Director of [School of Dietetics and Human Nutrition](http://www.mcgill.ca/schoolofdietetics)

#### 5.5.5 Research Centres

Alan Edwards Centre for Research on Pain

Suite 3100, Genome Building

740 Doctor Pennington Avenue

Montreal QC H3A 0G1

Telephone: 514-398-8975

Fax: 514-398-8121

Website: [painresearchcentremcgill.ca](http://painresearchcentremcgill.ca)

Pain research at McGill University is carried out by the Alan Edwards Centre for Research on Pain, which comprises researchers from the faculties of Medicine, Dentistry and Science. The main goal of the Centre is to bring together the McGill community of basic and clinical pain researchers to promote research that will result in cures for chronic pain. Through its own activities and international collaborations, the Centre focuses on discoveries and their clinical applications that will improve the prevention and treatment of chronic pain.

Artificial Cells and Organs Research Centre

3655 Promenade Sir William-Osler, Room 1003

Montreal QC H3G 1Y6

Telephone: 514-398-3514

Fax: 514-398-7452

Website: [www.medicinemcgill.ca/artcell](http://www.medicinemcgill.ca/artcell)

This Centre concentrates on interdisciplinary research on the application of artificial cells in medicine and biotechnology. The primary research emphasis is on artificial cells, generation

of Medicine, Law, Religious Studies, and the Department of Philosophy. The program emphasizes the conceptual and practical aspects of bioethics and ordinarily takes two years to complete. Current faculty members have training in philosophy, religious studies, medicine, history, anthropology, sociology, epidemiology, molecular biology, and law. The BEU faculty and trainees are active in a variety of interdisciplinary research areas and have expertise in clinical trials research, genetics, pediatrics, innovative technologies, access to care, public health ethics, health inequalities, biosecurity research, end-of-life care policies, and pharmaceutical development. We also provide in-hospital clinical ethics consultation services and serve on the Clinical and Research Ethics Committees for the McGill teaching and affiliated hospitals.

BEU members and research associates actively collaborate with faculty across McGill, as well as nationally and internationally in research, teaching, and clinical activities. There are currently 30 faculty members plus affiliate members, postdoctoral fellows, and graduate students.

#### Centre for Bone and Periodontal Research

740 Doctor Penick Avenue, Room 2207  
 Montreal QC H3A 0G1  
 Telephone: 514-398-6028  
 Fax: 514-398-4020  
 Website: [www.bonemcgill.ca](http://www.bonemcgill.ca)

The Centre for Bone and Periodontal Research was established in October 2001 to promote and facilitate research and training in the areas of bone, cartilage and periodontal diseases. The Bone Centre currently represents the interests of more than 60 clinical and fundamental scientists, many of whom are recognized leaders in research pertaining to disorders such as arthritis, osteoporosis, metastatic and metabolic bone disease, and disorders of the skeleton and oral cavity.

The Centre provides advanced instrumentation for hard tissue research, acts to increase the research capacity of its members and to advance and improve diagnosis, prevention and treatment of diseases involving the skeleton and oral cavity.

#### Centre for Medical Education

Lady Meredith House  
 1110 Pine Avenue West, Room 205  
 Montreal QC H3A 1A3  
 Telephone: 514-398-4987  
 Fax: 514-398-7246  
 Website: [www.mcgill.ca/centeformeded](http://www.mcgill.ca/centeformeded)

The Centre for Medical Education promotes excellence and scholarship across the continuum of health sciences education. More specifically, the Centre for Medical Education at McGill:

- Encourages innovation and excellence in teaching and learning.
- Serves as a resource for curriculum development in undergraduate, postgraduate and continuing health sciences education.
- Stimulates interest in educational research and development.
- Conducts research and scholarly work in health sciences education.
- Ensures that research advances the field of health sciences education and informs educational practice.

The Members of the Centre for Medical Education represent diverse backgrounds and disciplines and are involved in:

- Educational planning, curriculum design and program evaluation.
- Faculty development and educational consultations.
- Research in health professions education.
- Dissemination of educational innovations and research findings.
- Mentorship of students, residents, fellows and colleagues.

The Centre for Medical Education offers a v

Faculties of Medicine, Science, and Education, as well as the International Laboratory for Brain and Music Research (BRAMS) located at the Université de Montréal. Our specific objectives include:

1. promoting the scientific study of language and music neuroscience, performance and cognition;
2. stimulating interdisciplinary and cross-domain collaboration among researchers on basic and applied problems in language and music;
3. fostering innovative research training for graduate and postdoctoral students;
4. disseminating research findings to clinical and educational end-users;
5. forming national and international partnerships.

Our goal is to develop a fundamental theoretical, behavioral, and neuroscientific understanding of the neurobiological, social, and communicative processes of language and music.

#### Centre for Translational Research in Cancer

Lady Davis Institute for Medical Research  
 Jewish General Hospital  
 3755 Côte Ste-Catherine, Room E538  
 Montreal QC H3T 1E2  
 Telephone: 514-340-8222 ext 5418  
 Fax: 514-340-8708  
 Website: [www.mcgill.ca/translational-research-cancer](http://www.mcgill.ca/translational-research-cancer)

The aim of the Centre is to facilitate the translation of the exciting novel findings made in fundamental laboratories into testable hypotheses for evaluation in clinical trials in oncology. There are currently extremely high quality clinical research activities at McGill, and the fundamental investigations of cancer biology by McGill scientists are recognized worldwide. The Centre provides the infrastructure to bring these investigators together in order to synergize their efforts at generating novel and promising translational research. This provides a structured focus for these activities and will accelerate the testing of potential benefits derived from scientific discovery.

The Centre provides core functions to enhance translational research, including Tissue Bank, Clinical Research Unit, and a Molecular Modeling Program. The unique interaction of clinician-scientists and Ph.D. researchers is an important strength toward therapeutic development programs. There is significant interaction with biotechnology and the pharmaceutical industry.

The Centre provides a high quality environment for training clinician-scientists in cancer research. The trainees include both graduate students (Experimental Medicine, Pharmacology and Therapeutics, Pathology) as well as Ph.D. and M.D. scientists interested in postdoctoral experience working specifically on clinically oriented or relevant models or problems.

#### McGill AIDS Centre

Based at the Lady Davis Institute for Medical Research at the Jewish General Hospital

3755 Côte Ste-Catherine, Room F-318  
 Montreal QC H3T 1E2  
 Telephone: 514-340-7536  
 Fax: 514-340-7537  
 Website: [www.ladydavis.ca/mcgillaidscenter](http://www.ladydavis.ca/mcgillaidscenter)

The McGill AIDS Centre coordinates, facilitates and promotes teaching, research and treatment activities relating to HIV infection and AIDS at McGill University and its affiliated teaching hospitals. McGill University has been among the foremost institutions in Canada to study and treat HIV infection and AIDS. McGill scientists, researchers, and clinicians have carried out work in every area of this health problem. The Centre firmly believes that the study and treatment of HIV infection and AIDS must be interdisciplinary and thus the fields of medical science and social science must complement each other. The Centre enhances this work by helping researchers, scientists and clinicians at McGill to carry out the research that is needed to understand, prevent and treat HIV infection both in Canada and around the world.

McGill AIDS Centre scientists play an important role through collaboration with their counterparts in developing countries in which HIV is endemic. Our scientists have played lead roles in articulating a need for access to antiretroviral drugs for all in need, regardless of where they live or ability to pay. Educational and training activities will be augmented to ensure there is sufficient manpower for the growing HIV epidemic. The care and treatment of persons who are infected with HIV or who have developed AIDS will be enhanced through coordination of these activities at McGill hospitals and clinics. Furthermore, the Centre will provide a forum for the input and participation by people with HIV infection or AIDS in this research, teaching, and care.

#### McGill International TB Centre

Research Institute of the McGill University Health Centre  
 1001 boulevard D carie, Glen Block E  
 Program Mail Drop EM3 3211  
 Montreal QC H4A 3J1  
 Telephone: 514-934-1934 ext 42815  
 Website: [www.mcgill.ca/tb](http://www.mcgill.ca/tb)

The McGill International TB Centre brings together over 20 investigators with expertise ranging from economics to mouse modeling, both at an academic centre and with a number of collaborating groups around the world.







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## 7 Student Evaluation

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### 7.1 Degree Requirements for B.Sc.(Rehabilitation Science); Major in Occupational Therapy or Physical Therapy

Students in Occupational Therapy or Physical Therapy must complete a total of 90 course credits, successfully complete all the courses in the curriculum, be in Satisfactory standing, and have a CGPA of at least 2.3 in all courses in the Occupational Therapy or Physical Therapy curriculum to obtain the degree of B.Sc.(Rehabilitation Science); Major in Occupational Therapy or the degree of B.Sc.(Rehabilitation Science); Major in Physical Therapy.

Due to the sequential nature of the programs, the Occupational Therapy and Physical Therapy programs are full-time programs of study. Further information on the curriculum is available on the P&O website at [OST Curriculum](#) or [PT Curriculum](#) pages.

The Evaluation System is multifaceted and under constant review by the School of Physical and Occupational Therapy. The School reserves the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year/promotion period. For complete School regulations, reference should be made to Important Information for Students and Regulations. These documents are updated annually and made available on the [Occupational Therapy](#) and [Physical Therapy](#) websites.

For the purposes of evaluation, the three-year curriculum is broken down into the following promotion periods:

- Promotion Period 1 - U1 ± beginning of September to end April
- Promotion Period 2 - U2 ± beginning of September to end April
- Promotion Period 3 - U3 ± beginning of September to end April

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### 7.2 M.Sc.A.(O.T.) & M.Sc.A.(P.T.) Requirements

Entry to professional practice requires the completion of a Master of Science degree in Occupational Therapy (M.Sc.A.(O.T)) or in Physical Therapy (M.Sc.A.(P.T.)). Therefore, students who graduate from B.Sc.(Rehabilitation Science); Major in Occupational Therapy or the degree of B.Sc.(Rehabilitation Science); Major in Physical Therapy must complete the requirements for the M.Sc.A.(O.T.) or M.Sc.A.(P.T.) program. For more information, see the [M.Sc.A.\(O.T.\)](#) or [M.Sc.A.\(P.T.\)](#) program pages.







Note: The letter grades applied by the host institution take precedence over the numerical grades if both are provided. In order to be granted transfer credits, the final grades earned at the host institution must meet the minimum requirements as set by the Occupational Therapy or Physical Therapy programs. Grades earned at the host institution for transfer courses are not entered on the student's McGill transcript and are not included in the calculation of the GPA or CGPA. For courses that are completed, the grade will be automatically submitted to the host institution (McGill) by

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## 7.8 Credit System

All courses carry a credit rating. Courses can be graded either by letter grades or in percentages. The official grade in each course is the letter grade. Where appropriate, a class average will be calculated and appear on transcripts expressed as the letter grade most representative of the class performance. For passing requirements, refer to Rules and Regulations on the P&O website's Occupational Therapy or Physical Therapy section.

Details on the credit system are available at [University Regulations and Resources](#) > Undergraduate > Student Records > [Credit System](#) and [Grading and Grade Point Averages \(GPA\)](#).

### 7.8.1 Faculty Use of S/U Option

The University S/U grading option cannot be applied to courses required to fulfill the requirements of the Occupational Physical Therapy curriculum. It is, therefore, not normally available to students following the Physical Therapy and Occupational Therapy programs.

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## 8 Bachelor's and Professional Programs

The Undergraduate programs in Physical & Occupational Therapy provide access to the Professional Master's programs. For information on our graduate programs, refer to the School of Physical & Occupational Therapy [Graduate](#) section, and the P&O website's [Graduate Occupational Therapy](#) and [Physical Therapy](#) sections.

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## 8.1 Licensure

Graduates who complete the M.Sc.A. (Occupational Therapy) or the M.Sc.A. (Physical Therapy) degree are eligible to seek licensure. Graduates from McGill may seek licensure world-wide. Each country, province, or state sets its own requirements for licensure which may necessitate examination, further course work, and/or the TOEFL. Those intending to practice occupational therapy or physical therapy within their borders must comply with special provincial or state licensing regulations.

Further information regarding Canadian requirements may be obtained from the offices of the associations listed under [Section 6.3 Professional Organizations](#) below.

In order to practice occupational therapy or physical therapy in the province of Quebec, a permit must be obtained from the appropriate regulatory

Website: [www.caot.ca](http://www.caot.ca)

Canadian Physiotherapy Association  
National Office  
955 Green Valley Crescent, Suite 270  
Ottawa ON K2C 3V4  
Telephone: 613-564-5454; 1-800-387-8679 (toll free)  
Fax: 613-564-1577  
Email: [information@physiotherapy.ca](mailto:information@physiotherapy.ca)  
Website: [www.physiotherapy.ca](http://www.physiotherapy.ca)

Canadian Alliance of Physiotherapy Regulators  
1243 Islington Avenue, Suite 501  
Toronto ON M8X 1Y9  
Telephone: 416-234-8800  
Fax: 416-234-8820  
Website: [www.alliancept.org](http://www.alliancept.org)

Quebec Provincial Offices

Ordre des ergothérapeutes du Québec  
2021 avenue Union, bureau 920  
Montréal QC H3A 2S9  
Telephone: 514-844-5778; 1-800-265-5778 (toll free)  
Fax: 514-844-0478  
Email: [ergo@oeq.org](mailto:ergo@oeq.org)  
Website: [www.oeq.org](http://www.oeq.org)

Ordre professionnel de la physiothérapie du Québec  
7151 rue Jean Talon est, bureau 1000  
Anjou QC H1M 3N8  
Telephone: 514-351-2770; 1-800-361-2001 (toll free)  
Fax: 514-351-2658  
Email: [physio@oppq.qc.ca](mailto:physio@oppq.qc.ca)  
Website: [www.oppq.qc.ca](http://www.oppq.qc.ca)

International Offices

Please check websites of individual countries and states for specific licensing requirements.

## 9 Clinical Placement CPR Requirements

All the clinical affiliation hours required to comply with the standards necessary for membership in both the national associations and licensing bodies for each profession are included within the professional Master's programs (M.Sc.A. (Occupational Therapy) and M.Sc.A. (Physical Therapy)). This standard is compatible with the licensing requirements in provinces where legislation is in force.

During the course of study, students may be assigned to clinical placements outside of Montreal and/or in rural areas within the province of Quebec. Students are expected to budget for this in planning for their funding for the completion.

Valid CPR/AED Level Health Care Provider (a.k.a. Level C+) certification or equivalent is required prior to going into any of the clinical affiliation placements. This certification must be maintained throughout the professional Master's program.

Please also refer to [section 5.2.3 Vaccination/Immunization Requirements for Health Sciences Programs](#)

## 10 Academic Progress

The programs and courses in the following sections have been approved for the 2015±2016 academic year as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable throughout the year.





Email: [admissions@mcgill.ca](mailto:admissions@mcgill.ca)

Website: [www.mcgill.ca/students/servicepoint](http://www.mcgill.ca/students/servicepoint)

as well as from the [School of Physical and Occupational Therapy](#).

**10.1.3.2 Admission Requirements**

Students seeking admission to M.Sc.A. (Occupational Therapy) or the M.Sc.A. (Physical Therapy) will be required to complete the following requirements:

3 credits of Sociology This is required for licensure.

3 credits of Psychology

3 credits of professional writing This course can be chosen amongst CEAP 250, CESL 300, CESL 400, or CESL 500 or any course. For complete details please refer to the Orientation document available at [www.mcgill.ca/spot/programs/occupational-therapy](http://www.mcgill.ca/spot/programs/occupational-therapy).

### Interprofessional Education (IPE)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised of the activities they should register for each term which activities they should register for

The remaining credits are chosen by the student from a list of recommended courses\*\* or courses within the following areas:

- Management (in the area of personnel and practice management)
- Additional Sociology/Anthropology courses
- French or English second language course if not proficient in French or English (maximum of 6 credits)
- Maximum of one 3-credit elective (personal interest) course

The complementary courses should be completed within these recommended timeframes:

6 credits in Fall U1

3 credits in Winter U1

9 credits in Fall U2

9 credits in Winter U2

\* Course restrictions

Complete course details available in the orientation document available at [www.mcgill.ca/spot/programs/occupational-therapy](http://www.mcgill.ca/spot/programs/occupational-therapy).

While all courses offered at McGill have academic merit, not all are appropriate for credit towards the B.Sc.(Rehabilitation Science); Major in Occupational Therapy degree. Students should consult the information on the School website at [www.mcgill.ca/spot/programs/occupational-therapy](http://www.mcgill.ca/spot/programs/occupational-therapy) for more information.

PHTH 552	(5)	Cardiorespiratory Rehabilitation
PHTH 560	(6)	Integrated Orthopedic Management
PHTH 561	(5)	Integrated Neurological Rehabilitation
POTH 225	(3)	Introduction to Biomechanics in Rehabilitation Sciences
POTH 250	(3)	Intro to Professional Practice
POTH 401	(3)	Research Methods
POTH 434	(3)	Musculoskeletal Biomechanics
POTH 455	(3)	Neurophysiology
POTH 563	(3)	Foundations of Professional Practice

### Prerequisite Courses (24 credits)

Revised Jan 2015. See the link

These courses are to be completed prior to entering third year (U3) and must include the following:

\* Note: Students who have already taken any of these courses, and receive an exemption, will need to replace the credits with courses as recommended by the student affairs coordinator and/or program director

3 credits of introductory-level statistics from the following:

POTH 204\*\* (3) Introduction to Psychological Statistics for PT

\*\* or an equivalent course

Revised Jan 2015. See the link

3 credits of intermediate-level statistics from the following:

PSYC 305 (3) Statistics for Experimental Design

### Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised during the registration process each term which activities they should register for

The remaining credits are chosen by the student from a list of recommended courses\*\* or courses within the subject areas:

- Psychology
- Management (in the area of personnel and/or practice management)
- Professional Writing
- Sociology/Anthropology courses
- French or English second language course if not proficient in French or English (maximum of 6 credits)
- Maximum of one 3-credit elective (personal interest) course

The complementary courses should be completed within these recommended timeframes:

6 credits in Fall U1

3 credits in Winter U1

9 credits in Fall U2

6 credits in Winter U2

\* Course restrictions

The rules may change from year to year. Restrictions and approvals are applicable to the current academic year and should not be interpreted as applicable either in the past or in the future.

Minerva will not necessarily prevent students from registering for courses they are not entitled to take. After add/drop period, these courses will be identified on students' records and tagged for no credit. In some cases, this may happen when records are updated just before graduation, which could delay graduation until appropriate courses are taken.

\*\* Courses not on the list of recommended courses can be taken by a student with the advice of the Undergraduate Student Affairs Coordinator and the program director.

