This PDF excerpt of Programs, Courses and University Regulationsis an archied snapshot of the web content on the date that appears in the footer of the.PDF Archival copies arevasilable atwww.mcgill.ca/study

This publication provides guidance to prospects, applicants, students, ty and staff

1. McGill University reserves the right to mak

Publication Information

Published by

Enrolment Services McGill University 3415 McTevish Street Montreal, Quebec, H3A 0C8 Canada

All contents copright 2016 by McGill University. All rights reserved, including the right to reproduce this publication, or portions thereofy ifoan.

McGill University reserves the right to makchanges to the information contained in this publication - including correcting errors, altering fees, schedules of admission and credit requirements, and sing or cancelling particular courses or programs - without prior noti®cation.

Not all courses are forced every year and changes can be made after public **#tio** ways check the Mine **a**/Class Schedule link at https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_s **b** bethe most up-to-date information on whether a cours **f** escont.

- 1 Dean@&/elcome,page7
- 2 Graduate and Postdoctoral Studiesege7
 - 2.1 Administrative Of®cerspage7
 - 2.2 Location,page7
 - 2.3 General Statement Concerning HighegDees,page8
- 3 Important Dates 2016±201p7age8
- 4 Graduate Studies at a Glanpage8
- 5 Program Requirementpage8
 - 5.1 Master©s Djeees,page8
 - 5.2 Doctoral 2

1 Dean's Welcome

To Graduate Students and Postdoctoral Forsilo

I am extremely pleased to welcome you to McGill Venisity. Graduate and Postdoctoral Studies (GPS) collaborates with adulties and other administreati and academic units to puide strategic leadership and vision for graduate teaching, supervision, and research across 4000 graduate programs. GPS also oversees quality assurance in admissions agidtration, the distarsement of graduate few ships, support for postdoctoral few of acceleration of theses. GPS has partnered with Enrolment Services to manage the admissions agidstration of graduate students and postdoctoral few admissions agidstration of theses. GPS has partnered with Enrolment Services to manage the admissions agidstration of graduate students and postdoctoral few admissions agidstration of the services in a one-stop location for the service in the service of the service in the service of the service of the service in the service of the ser

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctAsaDteaining. of Graduate and Postdoctoral Studiesorkwclosely with the Eculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportie, stimulating, and enriching academioriemment for all graduate students and postdoctoral Mello

McGill is one of Canada©s most inteense search unersities, ranked 24^h by QSWorld University Rankings 2015We recognize that these successes come not only from our outstanding culty members, ut also from the quality of our graduate students and postdoctoral selector munity into which we are very happy to welcome you.

I invite you to join us in adancing this heritage of xeellence at McGill.

Josephine Nalbantglu, Ph.D. Dean, Gaduate and Bstdoctoal Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

A	Administrati ve Of®cers			
	Josephine Nalbantoglu; B.Sc., Ph.D. (McG.)	Dean (Graduate and Postdoctoral Studies)		
	Robin Beech; B.Sc.(Nott.), Ph.D.(Edin.)	Associate Dean (Graduate and Astdoctoral Studies)		
	$\label{eq:France Bouthillier; B.Ed., C.Admin.(UQAM), M.B.S.I.(Mor)trPh.D.(\car{Dr}.) (on sabbatical 2016 \pm 2017$	Associate Dean (Graduate and Estdoctoral Studies)		
	Patricia G. Kirkpatrick; B.A.(McG.), M.Th.(Lond.), D.Phil.(Oxf.), D.D.(MDTC) (Interim)	Associate Dean (Graduate and Astdoctoral Studies)		
	Jean-Jacques Lebrun; B.Sc.(La Roche¥sur), M.Sc.(Rennes), Ph.Da(Ps V)	Associate Dean (Graduate and Astdoctoral Studies)		
	Elisa Pylkkanen; B.A., M.A.(McG.)	Director (Graduate and Postdoctoral Studies)		

2.2 Location

JamesAdministration Building, Room 400 845 Sherbrook StreetWest Montreal QC H3A 0G4 Telephone: 514-398-3990 Fax: 514-398-6283 Email: servicepoint@mcgill.ca Website:www.mcgill.ca/gps

Note: For inquiries rearding speci®c graduate programs, please contact the appropriate department.

2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GR@) sees all programs leading to graduate diplomas, certi®cates, and highes, dwith the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate etkdents@wecommending to Senate those who may receive the degrees, diplomas, and certi®cates.

3 Important Dates 2016–2017

For all dates relating to the academic yeansultwwwmcgill.ca/importantdates

4 Graduate Studies at a Glance

Please refer to University Regulations and Resources > Graduate> : Graduate Studies at a Glantor a list of all graduate departments and references currently being dered.

5 Program Requirements

5.1 Master's Degrees

Residence Requiements ± Master©s Deepers

Refers to the number of terms (or years) students mustiscened on a full-time basis to complete their program. Students are bio interesting the program of the residence requirement (or paid the corresponding fees) in their program.

- The following master©s programs/ehaminimum residence requirement t/free full-time terms M.Arch., M.A., M.Eng., LL.M., M.Mus. (*xcept M.Mus. in Sound Recording), M.Sc., M.S., M.S.c.A. (*xcept M.Sc.A. in Communication Sciences and Disorders).
- The following master©s programs deminimum residence requirement for full-time terms: M.I.St.; M.Mus. in Sound Recording; M.U; M.A. (60 credits ± Counselling Psychology ± thesis; 78 credits ± Educational Psychology); add Ming and Learning ± Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; SMT, Religious Studies.
- The residence requirement for the master©s program in Education (M.Ed.); Information Studies (M.I.St.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology ± Non-Thesis; M.Peaching and Learning ± Non-Thesis; M.Sc. in Public Health ± Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupationalherapy; M.Sc.A. PhysicalTherapy; and students in part-time programs is determined on a per course basis. Residence requirements are ful®lled when students complete all course requirements in theivæppægdams.
- For master©s programs structured as Course, Project, or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally ful®lled when students complete all course requirements in their vespreadiants (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly

These designated periods of residence represent minimum time requirer in time so guarantee that there for the deree can be completed in this time. Students must gister for such additional terms as are needed to complete the program.

Coursework ± Master©s Degeres

Program requirements are outlined in thevathe departmental sections of the Graduate and Postdoctoral StOdies dar

The minimum credit requirement foryathesis or non-thesis masted gree at McGill is 45 credits.

Non-thesis derees normally specify the course program which the candidate must follo

The department concerned wilkamine the student©symbols training and then decide which of the abable courses in the area of specialization or related Relds are required to bring the candidate to the properties the master©symbols. Due account will be take of relevant graduate the courses passed at any recognized unviersity or at McGill.

The candidate is required to pass, with a grade of B- or baltuarose courses that have been designated by the department as forming a part of the program, including additional requirements.

Students taking courses at anotheversity must obtain a minimum grade of B- (65%) if the course is to be creditadt their McGill degree. In the cases where only a letter grade is used, a B- is the minimum passing grade anvaluene percentage will be considered. In the cases where only a percentage grade is used, 65% is the minimum passing grade.

All language requirements must be ful®lled and the grades repetied submission of the thesis to GPS (Thesis section).

Students must contact their departments to enautrangements to take Language Reading Pro®cjeEscaminations. Students manyowever, demonstrate competence by a pass standing in two degraduate language courses etailed McGill (see departmentabue ations).

Candidates are advised to dischartheir language requirements as early in their program as possible.

Students repecting to enrol in Professional Corporations in the viproze of Quebec are advised to become -uent in bothespeaked written French.

French language courses aveilable at the French Language CenTilee teaching is intense and class sizes arept small. While undegraduate students are given preference, graduate students who are certain the students students time to the out k may enrol.

Thesis ± Doctoral

The thesis for the Ph.D. **give** must display original scholarshippeessed in good literate style and must be a distinct contunition knowledge.Formal notice of a thesis title and names of examiners must be submitted to **thesis** section of GPS on the must be a distinct contunities and Thesis Submission form, available at www.mcgill.ca/gps/thesis/guidelines/initial-submissipin accordance with the dates on/www.mcgill.ca/importantdates at the same time as the thesis is submitted. The list of examiners must be appred by the Department Chaine supervisor and the stude. The section of GPS should be noti®ed of parsubsequent change of title as early as possible. Guidelines and deadlive atwww.mcgill.ca/gps/thesis/guidelines/

Special regulations for the Ph.D. geee in particular departments are stated in the entries of those departments.

Thesis Oral Examination ± Doctoral

After the thesis has been recent and approved, a ®nal orakemination is held on the subject of the thesis and subjects intimately related to be conducted in the presence of a Committee of at least representation bers presided for by a Pro-Dean nominated by Graduate and Postdoctoral Studies Shair of the candidate®s department and thesis Supervisor aregularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate®s department. Guidelines

5.3 Ad Personam Programs (Thesis Option Only)

In very rare circumstances, an applicant who wishes tagening Master©s (thesis option only) or Ph.D. studies of an interdisciplinary realsupervision by two departments, each of which is authorized by thee@monent of Quebec to fer its own graduate programs, may be admitted to define the resonamprogram. For more information, seewww.cgill.ca/gadapplicants/pogramsand contact the release the

5.4 Coursework for Graduate Programs, Diplomas, and Certificates

Upperlevel undegraduate courses x (eduding 500-level) may not be considered forgrees, diplomas, and certi®cates unlegs afree already listed as required courses in the appred program description. If an upplevel undegraduate course x (eduding 500 level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the department for the program (must obtain B- or better) or if the course size the program (will be agged as such on the record and fees will be a graduate student atwwmcgill.ca/gps/students/gistration#couse.eg.

English and French language courséered by the French Language Centrac(IFity of Arts) or the School of Continuing Studies may not bentation coursevork credits toward a graduate program.

All substitutions for courseork in graduate programs, diplomas, and certi®cates must been byoGPS.

Courses taken at other institutions to be part of the requirements of a program of study must becapprGPS before gestration. Double counting is not permitted.

Graduate Admissions and Application Procedurduate Pr

iv. Postdocs with full responsibility for teaching a course should be compensated abve their fellowship at the standard rate paid to lecturers by their department his applies to all postdocs are those for whom teaching is part of thread (e.g., Mellon grantees).

vii. Some examples of the responsibilities of the Userisity are:

- to register Postdocs;
- · to provide an appeal mechanism in cases of con-ict;
- to provide documented policies and procedures to Postdocs;
- to provide Postdocs with the necessary information on McGillvensity student services.

Approved by SenateApril 2000; revised May 2014

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitladation leave equivalent to university holidays and an additional total of ®fteen (16)/king days in the yeaF unded students and Postdocs with freshbips and research grant stipends taking additionation leave may have their funding reduced accordingly

Council of FGSRApril 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see Regulations and Resource > Graduate> : Leave of Absence Statius

Such a lease must be requested on a term-by-term basis and may be granted for a period of up to 520 matrix finity or parental was, the eligibility period of a maximum of 52 consecutiveeks is determined based on when the child is born; if the ite interrupted for one or buterms, the eligibility period cannot betweended. Students and Postdocs mustematequest for such a vasin writing to their department and submit a medical certi® Tate. department shall for and the request to Enrolment Services. See the proced the intersity Regulations and Resources > Graduate> : Leave of Absence Status

Students who has been granted such a leave of register for the term(s) in question and the gistration will show as aleave of absence^o on their record. No tuition fees will be charged for the duration of the authorized leave a Research supervisors are not abled to remunerate students and Postdocs on leave. A summary table of arious leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through feel or research grants is allable atwwwmcgill.ca/gps/funding/students-postdocs/accepting-maintaining and er "Leave Policies: Funding Council Leave Policies for Graduate Students and Postdoctoral leave III or research grants is an advected to the students and Postdocs/accepting-maintaining and er "Leave Policies: Funding Council Leave Policies for Graduate Students and Postdoctoral leave III or research grants is a students and Postdoctoral leave III or research grants is a student to the student of the

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the volument of Quebec©s de®nition of PostdoctoralwFydio may be eligible to attend McGill as a Postdoctoral Research rainee. While at McGill, you can perform research only (you may nogister for courses or eage in clinical practice). Medical specialists who will have clinical exposure and require a training card mugtater through Postgraduate Medical Education of the life of MedicineDnot Graduate and Postdoctoral Studies.

The catgory of Postdoctoral Researchainee is for:

Category 1:An individual who has completed requirements for the Doctorgreater medical special typut the degree/certi®cation has not yet been awarded. The individual will subsequently be eligible for gistration as a Postdoctoral FeWo

Category 2: An individual who is not eligible for Postdoctoral fratration according to the Gernment of Quebec©s de®nitiont jsba recipient of an external postdoctoralward from a recognized Canadian funding agenc

Category 3:An individual who holds a professional gree (or equivalent) in a regulated health profession (as de®ned under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution individual wishes to conduct the research stage or velecation ponent of his/her program of study at McGill Unersity under the supervision of a McGill professore individual will be engaged in full-time research with well-de®ned objecates, responsibilities, and methods of reporting application must be accompanied by a letter of permission from the home institution (signed by the Department ChaDean or equivalent) con®rming gestration in their program and stating the training streamed by application to a real encouraged to obtain formal training streamed.) through application to a real encouraged to obtain formal training streamed.

Category 4: An individual with a regulated health professional gree (as de®ned under CIHR-eligible health profession) dut a Ph.D. or equalent or medical specialty training, ub who ful®ls criteria for funding on a tri-council operating grant or by a CIHRwiseling (up to maximum of @wyears post-degree).



Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility flope writ.

11.1 Schulich School of Music

front-of-house staff among others. Posts are adized through the Music Research and Performance Departments adjutmentgeof each semester and through the Nork Studywebsite.

A variety of research assistantships in selected areas are **vailable**. Inquiries should be directed to the Director of Graduate Studies **at us structure** Dean for Research (seevwmcgill.ca/music/peopleeseach/staf-directory).

Opportunities for paid performances in the community for soloists, choristers, chamber ensegabless, our chestral and jazz musicians, and piano collaborators areafcilitated through the Booking Of®ce (seewmcgill.ca/music/peopleseach/staf-directory).

The Schulich School of Music also proof Music also pro

section 11.1.9Master of Arts (M.A.); Music Đ Musicology (Thesis) Đ Gender and Vomen©s Studies (45 credits)

section 11.1.16Master of Music (M.Mus.); Performance: Jazz Performance (Thesis) (45 credits)

from year to yearbut are generally sailable in Jaza heory Jazz Eai Training, Jazz Orchestra 3, Jazz Impisation, and Jazz Combo. Montreal/ibrant jazz scene also priveles rich opportunities for performance and musical gegnent.

Graduates has active touring careers, teach in valisity jazz programs, and valigned recordings that value are Junovaards.

section 11.1.1.7 Master of Music (M.Mus.); Performance: Early Music (Thesis) (45 credits)

Established in 1975, this program is the longest-standing Early Music program in Alternative. It ofers early music specialists interested in historical performance practices a richariety of performing reperiences, including 15±20 chamber ensemblessa(ymadrig), viol, and recorder consorts, etc.), the Cappellánmsc67rr

section 11.1.21Master of Music (M.Mus.); Performance: Organ and Churto Music (Thesis) (45 credits)

Wilhelm, and Wolff, as well as the afmous French classical gain in Redpath HallA number of assistantships a weak able in downtown churches with some of Montreas' most distinguished church musicians.

Graduates has won prizes in major national and international competitions and pursue church music careers around the w

section 11.1.22Master of Music (M.Mus.); Performance: Conducting (Thesis) (45 credits)

Students in this program specialize in orchestral, wind, or choral conducting. Enrolment is limited to outstanding candidgategathgadeveloped musical skills in voice, instrumental, or piano performance program provides for concentrated podium time, interactions with low class conductors, score studyand the deelopment of rehearsal techniq decrange of seminars provides for the in-depth study of performance practice and the deelopment of analytical skills with leading scholars in musicology and the derives is performance projects volve concert recitals with avious Schulich School of Music ensembles.

Some graduates continue on to doctoral studies; others pursue conducting and teaching positions in schools, orchestras, and as opera assistants.

section 11.1.23Master of Music (M.Mus.); Performance: Opera and/oice (Thesis) (45 credits)

The M.Mus in Opera and/oice develops vocal growth and artistic repression by immersing students in a vibrant music/air/amment that blends performance training with humanities-based scholar37/mip. exibly designed program provides the option for students to specialize in opera performance or to develop artistry in a arriety of solo and operatic repertoires.

There are three opera productionnersy year including one Early Music opera with period instruments. Other performance opportunities include solo recitals, studio concerts, Cappellatica, oratorios, chamber music ensembles, master classes with leading artists in the ®eld, recording projects, and interdisciplinary collaborations. Performance opportunities emulate professionaltspinteluding rehearsals in a ®rst-class opera studio anviblinati repertoire coaching with internationally revined coaching stafVoice faculty, stage directors, and set designers are outstanding soloists anvectoreati artists involved with major companies, opera programs, and/feestthe vorld over. McGill singers are selected to participate amiorus professional young artist programs and/mewon major national and international auditions including the MET auditions AmSANA.

Recent graduates perform with orchestras and opera companies in Canada, as well as companies in the United States (Ger, Hally Spain, United Kingdom, and Eastern Europe.

Graduate Diplomas

section 11.1.24Graduate Diploma in Music Prformance (30 credits)

This one-year graduate performance diplomavallexcellent musicians to re®ne their technique and master repertoire througlveinteashing, practice, and performance projects. Designed as a polishing diploma, the program prepares musicians for professional careers as soloists, opera singlers, collabora pianists, chambejazz and orchestral musicians, or for further graduate studies in performance. Program requirementities areage of performance project options including solo, chambeer ording, orchestral auditions, and creektiollaborations dmission is by audition, with candidates having previously completed a B.Mus., a Licentiate, or an M.Mus.

section 11.1.25Graduate Diploma in MusicArtist (30 credits)

The Graduate rtist Diploma is the uppermost diplomated at the Schulich School of Music. It is tailored for artist performers wishing tovathe highest level of artistry in their craft through intervisi

section 11.1.26Doctor of Music (D.Mus.); Music Đ Composition

Graduates has won prestigious wards (e.g., Jules ber Prize, SOCAN competition) and was uccessful careers in waisity teaching, (freelance) composition, ®Im, literature, and conducting.

section 11.1.27Doctor of Music (D.Mus.); Music Đ Performance Studies

This program is for the inspired artist/scholar interested planeding horizons. Students perform at a professional orprefersional level, are curious, and have research interests lived to their artistic practice broad range of seminarspectore performance practice in the broader humanistic and scienti®c contexts of music, while encouraging the critical thinking and the fertible ange of ideas that promotevnerays of engging with music.

attend a live audition; seewwwmcgill.ca/music/admissions/ggluate/auditionsSpeci®c admission and document requirements for each program are outlined at

Assistant Ptofessors Brian Manler; B.Mus., M.Mus. (Ner England Cons.) Ilya Poletae; B.Mus. (Tor.), M.Mus., M.A., D.M.A. (Yale) Annamaria Popescel; Dip. (Acad. of/ocalArts) Richard Roberts; B.Mus. (Ind.), ConcertmasMeontreal Symphoyn Brian Robinson; B.Mus. (Tr.), Montreal Symphoyn Jennifer Svartz; Dip. (Curtis), Principal Harp, Montreal Symphyon Jean-S bastielt/all e; B.Mus. (Laval), Grad.Dip. (She); M.Mus. (Calif.-Santa Cruz), D.M.A. (III.-Urbana-Champaign) Andrew Wan LenaWeman Ericsson; M.A. (Uppsala), Ph.D. (Lule) Ali Yazdanár; B.A. (Johns Hop.)

Soren Bech; M.Sc., Ph.D. etch. Univ. of Denmark)

Durand Begault; B.A.(Calif.-Santa Cruz), M.A.(Mills Coll., Calif.), Ph.D.(Calif.-San Digo)

JI1he 719.587 I h CaasPh.DTj 9yY

(3)	Seminar in Composition 1
(3)	Seminar in Composition 2
(3)	Seminar in Composition 3
(3)	Seminar in Composition 4
(3)	Seminar in Composition 5
(3)	Seminar in Composition 6
	(3) (3) (3) (3)

Elective Courses (6 credits)

6 credits of graduate seminars, at the 500, 600, or 7€0, approved by the Department.

11.1.6 Master of Arts (M.A.); Music — Music Education (Thesis) (45 credits)

Additional prerequisite courses may be assigned to candidates in Composition, Music Education Music Technology and Musicology following transcript reliew and/or placementams.

Thesis Courses (30 credits)

The candidate will undertaksupervised research leading to a thesis that will be an in-depthigation in some specialized ®eld of Music Education.

MUGS 683	(3)	Master© Schesis Research 1
MUGS 684	(6)	Master® Shesis Research 2
MUGS 685	(9)	Master® Shesis Research 3
MUGS 686	(12)	Master®shesis Research 4

Complementary Courses (15 credits)

15 credits of graduate seminars at the 500, 600, or **VOD** approved by the Department. Normally 9 credits will be seminars in Music Education selected from the following:

MUGT 610	(3)	Seminar - Music Education 1
MUGT 611	(3)	Seminar - Music Education 2
MUGT 612	(3)	Seminar - Music Education 3
MUGT 613	(3)	Seminar - Music Education 4

11.1.7 Master of Arts (M.A.); Music — Music Technology (Thesis) (45 credits)

Additional prerequisite courses may be assigned to candidates in Composition, Music Education Music Technology and Musicology following transcript review and/or placement mentations.

Thesis Courses (30 credits)

The candidate will undertaksupervised research leading to a thesis that will utilize/estingate an aspect of musical science and technology

MUGS 683	(3)	Master®shesis Research 1
MUGS 684	(6)	Master® Shesis Research 2
MUGS 685	(9)	Master® Ehesis Research 3
MUGS 686	(12)	Master© Schesis Research 4

Complementary Courses (15 credits)

15 credits of graduate seminars at the 500, 600, or **VeDap**proved by the Department, 9 credits of which must be MTusian hology seminars with the pre®x MUMT

11.1.8 Master of Arts (M.A.); Music — Musicology (Thesis) (45 credits)

Additional prerequisite courses may be assigned to candidates in Composition, Music Education Music Technology and Musicology following transcript review and/or placement came.

Thesis Courses (30 credits)

The candidate will undertaksupervised research leading to a thesis that will be an in-depathigation in some specialized Beld of Musicology

MUGS 683	(3)	Master© Schesis Research 1
MUGS 684	(6)	Master®Schesis Research 2
MUGS 685	(9)	Master®Schesis Research 3
MUGS 686	(12)	Master® Schesis Research 4

Required Course (3 credits)

MUHL 529	(3)	Proseminar in Musicology
----------	-----	--------------------------

Complementary Courses (12 credits)

12 credits of graduate seminars at the 500, 600, or **VeD** approved by the Department. Normally 6 credits will be in Seminars in Musicology selected from the following:

MUHL 680	(3)	Seminar in Musicology 1
MUHL 681	(3)	Seminar in Musicology 2
MUHL 682	(3)	Seminar in Musicology 3
MUHL 683	(3)	Seminar in Musicology 4
MUHL 684	(3)	Seminar in Musicology 5
MUHL 685	(3)	Seminar in Musicology 6

11.1.12 Master of Arts (M.A.); Music — Theory (Thesis) — Gender and Women's Studies (45 credits)

Additional prerequisite courses may be assigned to candidates in Composition, Music Education Music Technology and Musicology following transcript review and/or placementams.

Thesis Courses (27 credits)

The candidate will undertaksupervised research leading to a thesis that will be an in-depstigation in some specialized ®eld of Musheory on a topic centrally related to issues of Gender ant/omen©s Studies.

MUGS 684	(6)	Master® Shesis Research 2
MUGS 685	(9)	Master® Schesis Research 3
	yt.96.DS 684	Master© Schesis Research 4

Seven 3-credit courses at the 500, 600, or 700 llepproved by the Music Education formation of which must be in the Music Education and the August Education and the seven 3-credit courses may be the seven and the faculty of Education.

11.1.14 Master of Arts (M.A.); Music — Musicology (Non-Thesis) (45 credits)

Additional prerequisite courses may be assigned to candidates in Composition, Music Education Music Technology and Musicology following transcript reiew and/or placementeems.

Research Project (24 credits)			
MUGS 614	(3)	Reading Course 1	
MUGS 615	(3)	Reading Course 2	
MUGS 635	(9)	Research & per 1	
MUGS 636	(9)	Research & Per 2	

Required Courses (21 credits)

Seven 3-credit courses at the 500, 600, or 700 lapproved by the Musicology Area, four of which must be in the Musicology ac.

One of the courses must be:

MUHL 529 (3) Proseminar in Musicology

11.1.15 Master of Arts (M.A.); Music — Theory (Non-Thesis) (45 credits)

Additional prerequisite courses may be assigned to candidates in Composition, Music Education Music Technology and Musicology following transcript reliew and/or placement ams.

Research Project (24 credits)			
MUGS 614	(3)	Reading Course 1	
MUGS 615	(3)	Reading Course 2	
MUGS 635	(9)	Research apper 1	
MUGS 636	(9)	Research apper 2	

Required Courses (21 credits)

Seven 3-credit graduate courses at the 500, 600, or velocity and by the Musid heory Area, four of which must be in Musid heory

One of the courses must be selected from thewiology

MUTH 658	(3)	History of MusicTheory 1
MUTH 659	(3)	History of MusicTheory 2

11.1.16 Master of Music (M.Mus.); Performance: Jazz Performance (Thesis) (45 credits)

SaxophoneTrumpet,Trombone, Drums, Piano, Guitabass,Voice

The following program prerequisites may be assigned as additional required courses on the basis of trainescript re

MUHL 393	(3)	History of Jazz
MUIN 626	(3)	Jazz Performance/Compositiontorial 1
MUIN 627	(3)	Jazz Performance/Compositiontorial 2
MUIN 628D1	(3)	Jazz Performance/Compositiontorial 3
MUIN 628D2	(3)	Jazz Performance/Compositiontorial 3

MUJZ 440D1	(2)	Advanced Jazz Composition
MUJZ 440D2	(2)	Advanced Jazz Composition
MUJZ 461D1	(2)	Advanced JazArranging
MUJZ 461D2	(2)	Advanced JazArranging
MUJZ 601	(3)	Jazz Pedagogy

Required Courses (12 credits)

MUIN 626	(3)	Jazz Performance/Compositiontorial 1
MUIN 627	(3)	Jazz Performance/Compositiontorial 2
MUIN 628	(3)	Jazz Performance/Compositiontorial 3
MUJZ 601	(3)	Jazz Pedagogy

Complementary Courses (33 credits)

33 credits from one of the folkoing streams:

Stream A - Jazz Performance

3 credits from:		
MUPG 695	(3)	Graduate Jazz Imp vis ation Seminar

22 credits from:

MUJZ 640	(2)	Jazz Composition &rranging 1
MUJZ 641	(2)	Jazz Composition &rranging 2
MUPG 651	(9)	Performance/Composition Recital Project
MUPG 659	(9)	Performance in Recording Media

3 credits of graduate seminar courses at the 6000, approved by the Department.

5 credits of ensemble courses, at the 500 ler above, with the pre®x MUEN (4 credits must be in jazz related ensembles.)

Stream B - Jazz Composition and Arranging

22 credits from:

MUJZ 640	(2)	Jazz Composition &rranging 1
MUJZ 641	(2)	Jazz Composition &rranging 2
MUPG 652	(9)	Jazz Ensemble Recital Project
MUPG 659	(9)	Performance in Recording Media

6 credits of graduate seminar courses, at the 6000, hepproved by the Department.

5 credits of ensemble courses, at the 500 ler above, with the pre®x MUEN (4 credits must be in jazz related ensembles.)

Stream C - Jazz Orchestra

4 credits from:

MUJZ 640 (2) Jazz Composition & rranging 1

SCHULICH SCHOOL OF MUSIC (GRADATE)

MUJZ 641	(2)	Jazz Composition & rranging 2
MUJZ 644	(2)	Jazz Repertoire Project 1
MUJZ 645	(2)	Jazz Repertoire Project 2
18 credits from:		
MUPG 651	(9)	Performance/Composition Recital Project
MUPG 652	(9)	Jazz Ensemble Recital Project

3 credits of graduate seminars at the 600ll@approved by the Department.

8 credits of ensemble courses, at the 500 ler above, with the pre®x MUEN (4 credits must be in jazz related ensembles). MUPG 572 can be substituted for 1 credit of Jazz ensemble.

11.1.17 Master of Music (M.Mus.); Performance: Early Music (Thesis) (45 credits)

Voice, Baroque Flute, Recorderaroque Oboe, Baroque Bassoon, Barodo Baroque Viola, Baroque Cello, Early Music Clarinetiola da Gamba, Organ, Harpsichord, Lute, Early Brassorfepiano

Applicants to the Performance program appeared to have a background in Musicheory equivalent to the B.Mus. in Performand applicants found to be de®cient in their background preparation may be requiredet or data in additional music theory unglanduate courses.

The following program prerequisites may be assigned as additional required courses on the basis of trainescript re

MUPD 560	(1)	Introduction to Research Methods in Music
----------	-----	---

3 credits from the following:

MUHL 377	(3)	Baroque Opera
MUHL 380	(3)	Medieval Music
MUHL 381	(3)	Renaissance Music
MUHL 382	(3)	Baroque Music
MUHL 383	(3)	Classical Music
MUHL 395	(3)	Keyboard Literature before 1750
MUPP 381	(3)	Topics in Performance Practice
MUTH 426	(3)	Topics in Early Musi Analysis

Fortepiano students:

MUHL 366 (3)	The Era of the Frtepiano
--------------	--------------------------

Harpsichord students:

MUPG 272D1	(2)	Continuo
MUPG 272D2	(2)	Continuo
MUPG 372D1	(1)	Continuo
MUPG 372D2	(1)	Continuo

Organ/Lute students:

MUPG 272D1	(2)	Continuo
MUPG 272D2	(2)	Continuo

Voice students:

MUPG 210	(2)	Italian Diction
MUPG 211	(2)	French Diction
MUPG 212	(2)	English Diction
MUPG 213	(2)	German Diction

Thesis Performance (27 credits)

18 credits:		
MUIN 620	(3)	Performance utorial 1
MUIN 621	(3)	Performance utorial 2
MUIN 622D1	(1.5)	Performance utorial 3
MUIN 622D2	(1.5)	Performance utorial 3
MUPG 600*	(9)	Recital Project 1

* Solo Recital only

9 credits from:

MUPG 601	(9)	Recital Project 2
MUPG 602	(6)	Recital Project 3
MUPG 603	(3)	Recital Project 4
MUPG 604	(6)	Chamber Music Recital
MUPG 605	(3)	Recording Project
MUPG 606**	(3)	Interdisciplinary Project 1
MUPG 607**	(6)	Interdisciplinary Project 2
		QuickG 645 o0 0 1 . 1 221.ei76)

11.1.18 Master of Music (M.Mus.); Performance: Orchestral Instruments and Guitar (Thesis) (45 credits)

Applicants to the Performance program appeared to have a background in Musicheory equivalent to the B.Mus. in Performand applicants found to be de®cient in their background preparation may be required to data in additional music theory unglanduate courses.

The following program prerequisite may be assigned as an additional required course on the basis of trainescript re

MUIN 620	(3)	PerformanceTutorial 1
MUIN 621	(3)	Performance utorial 2
MUIN 622D1	(1.5)	Performance utorial 3
MUIN 622D2	(1.5)	Performance utorial 3
MUPD 560	(1)	Introduction to Research Methods in Music
MUPG 600	(9)	Recital Project 1

Thesis Performance (27 credits)

18	credits:	

MUIN 620	(3)	Performance utorial 1
MUIN 621	(3)	Performance utorial 2
MUIN 622D1	(1.5)	Performance utorial 3
MUIN 622D2	(1.5)	Performance utorial 3
MUPG 600	(9)	Recital Project 1

9 credits from the following:

MUPG 601	(9)	Recital Project 2
MUPG 602	(6)	Recital Project 3
MUPG 603	(3)	Recital Project 4
MUPG 604	(6)	Chamber Music Recital
MUPG 605	(3)	Recording Project
MUPG 606*	(3)	Interdisciplinary Project 1
MUPG 607*	(6)	Interdisciplinary Project 2
MUPG 608**	(3)	Orchestral Repertoire Examination 1
MUPG 609**	(6)	Orchestral Repertoire Examination 2
MUPG 610**	(9)	Orchestral Repertoire Examination 3

* May take MUPG 606 or MUPG 607.

** May take MUPG 608 or MUPG 609 or MUPG 610.

Required Course

MUGS 605 (0) Graduate Performance Colloquium

Complementary Seminars (9 credits)

erformance Practice Seminar 1
erformance Practice Seminar 2
erformance Practice Seminar 3
)

SCHULICH SCHOOL OF MUSIC (GRADLETE)

MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

One approved graduate 3-credit seminar with the pre®x MUCO, MUGS, MUGJHL, MUMT, MUPP, or MUTH.

One additional graduate 3-credit seminar appendeby the Department.

Complementary Performance (9 credits) Orchestral Instruments: 6 credits from the following (may be taken more than once): **MUEN 573** Baroque Orchestra (2) **MUEN 590** (2) McGill Wind Orchestra **MUEN 594** (2) Contemporary Music Ensemble **MUEN 597** (2) McGill Symphony Orchestra Strings: Two terms of: MUEN 560** (1) Chamber Music Ensemble 1 credit of: MUEN 560** (1) **Chamber Music Ensemble** MUEN 561** 2nd Chamber Music Ensemble (1) MUEN 568** (1) Multiple Ensemble 1 **MUEN 599** (1) Jazz Studio Orchestra **MUPG 571** Free Improvisation 1 (1) **MUPG 572** (1) Free Improvisation 2 Winds/Brass: 2 credits from the following (may be taken more than once):

MUEN 589	(1)	Woodwind Ensembles
MUEN 591	(1)	Brass Consort

1 credit from:

MUEN 560**	(1)	Chamber Music Ensemble
MUEN 568**	(1)	Multiple Ensemble 1
MUEN 589	(1)	Woodwind Ensembles
MUEN 591	(1)	Brass Consort
MUEN 599	(1)	Jazz Studio Orchestra
MUPG 571	(1)	Free Improvisation 1
MUPG 572	(1)	Free Improvisation 2

Percussion:

3 credits from (may be tak more than once unless otherwise indicated):

MUEN 560**	(1)	Chamber Music Ensemble
MUEN 568**	(1)	Multiple Ensemble 1
MUEN 598	(1)	Percussion Ensembles
MUPG 571	(1)	Free Improvisation 1
MUPG 572	(1)	Free Improvisation 2

Harp:

3 credits from (may be tak more than once unless otherwise indicated):

MUEN 560**	(1)	Chamber Music Ensemble
MUEN 561**	(1)	2nd Chamber Music Ensemble
MUEN 568**	(1)	Multiple Ensemble 1
MUPG 571	(1)	Free Improvisation 1
MUPG 572	(1)	Free Improvisation 2

OR

Guitar:

Three terms of:		
MUEN 562	(1)	Guitar Ensemble

6 credits from the following:

MUEN 560**	(1)	Chamber Music Ensemble
MUEN 561**	(1)	2nd Chamber Music Ensemble
MUEN 568**	(1)	Multiple Ensemble 1
MUPG 571	(1)	Free Improvisation 1
MUPG 572	(1)	Free Improvisation 2
MUPG 666	(3)	Fretboard Guitar Project
MUPG 669	(3)	Guitar Pedagogy Project

One 3-credit seminar at the 500 or 60@elewith the pre®x MUCO, MUGS, MUGTMUHL, MUMT, MUPP, or MUTH. ** MUEN 560, MUEN 561, and MUEN 568 may be tenk more than once.

11.1.19 Master of Music (M.Mus.); Performance: Collaborative Piano (Thesis) (45 credits)

Applicants to the Performance program an expected to have a background in Musicheory equivalent to the B.Mus. in Performand explicants found to be de®cient in their background preparation may be required to etable in additional music theory ungleseduate courses.

The following program prerequisites may be assigned as additional required courses on the basis of trainescript re

MUPD 560 (1) Introduction to Research Methods in Music

4 credits of:

SCHULICH SCHOOL OF MUSIC (GRADLETE)

MUPG 210	(2)	Italian Diction
MUPG 211	(2)	French Diction
MUPG 212	(2)	English Diction
MUPG 213	(2)	German Diction

6 credits of:

(3)	Solo Song Outside GermaandAustria
(3)	Baroque Opera
(3)	Opera from Mozart to Puccini
(3)	OperaAfter 1900
(3)	The German Lied
	 (3) (3) (3)

Thesis Performance (27 credits)

(3)	Performance utorial 1
(3)	Performance utorial 2
(1.5)	Performance utorial 3
(1.5)	Performance utorial 3
(9)	Recital Project 1
(9)	Opera Coach Project
	(3) (1.5) (1.5) (9)

* Students may tak MUPG 653 or MUPG 600.

9 credits from the following:

MUPG 601*	(9)	Recital Project 2
MUPG 602	(6)	Recital Project 3
MUPG 605	(3)	Recording Project
MUPG 606	(3)	Interdisciplinary Project 1
MUPG 614	(3)	Quick Study
MUPG 653*	(9)	Opera Coach Project
MUPG 654	(6)	Opera Coach Performance

* Students may takeither MUPG 653 (if not already tank) or MUPG 601 (if MUPG 600 not already early.

Required Courses (3 credits)		
MUGS 605	(0)	Graduate Performance Colloquium
MUPG 687	(1)	Collaborative Piano Repertoire 1: Song
MUPG 688	(1)	Collaborative Piano Repertoire 2: Instrumental
MUPG 689	(1)	Collaborative Piano Rep.3: Orch. Reduction, Opera, Oratorio

Complementary Seminars (9 credits)

3 credits from the following:

MUPG 590	(3)	Vocal Styles and Comentions
----------	-----	-----------------------------

MUPG 691	(3)	Vocal Ornamentation
MUPP 690	(3)	Performance Practice Seminar 1
MUPP 691	(3)	Performance Practice Seminar 2
MUPP 692	(3)	Performance Practice Seminar 3
MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

One approved graduate 3-credit seminar with the pre®x MUCO, MUGS, MUGJHL, MUMT, MUPP, or MUTH.

One additional graduate 3-credit seminar apeddby the Department.

Complementary Performance (6 credits)

Two terms of:

MUEN 584	(1)	StudioAccompanying

4 credits from the following (may be repeated unless otherwise noted):

MUEN 560	(1)	Chamber Music Ensemble
MUEN 561	(1)	2nd Chamber Music Ensemble
MUEN 579	(1)	Song Interpretation 2
MUEN 580	(1)	Early Music Ensemble
MUEN 584	(1)	StudioAccompanying
MUEN 585	(1)	Sonata Masterclass
MUEN 596	(2)	Opera Repetiteur
MUPG 670*	(2)	Advanced Continuo 1
MUPG 671*	(2)	Advanced Continuo 2

* MUPG 670 and MUPG 671 may not be repeated.

11.1.20 Master of Music (M.Mus.); Performance: Piano (Thesis) (45 credits)

Applicants to the Performance program areaseted to have a background in Musicheory equivalent to the B.Mus. in Performand applicants found to be de®cient in their background preparation may be required at additional music theory unglest duate courses.

The following program prerequisite may be assigned as an additional required course on the basis of trainescript re

MUPD 560 - Intro to Research Methods in Music

Thesis Performance (27 credits)

18 credits:

MUIN 620	(3)	Performance utorial 1
MUIN 621	(3)	Performance utorial 2
MUIN 622D1	(1.5)	Performance utorial 3
MUIN 622D2	(1.5)	Performance utorial 3
MUPG 600	(9)	Recital Project 1

9 credits from the follwing:

MUPG 601*	(9)	Recital Project 2
MUPG 602*	(6)	Recital Project 3
MUPG 603	(3)	Recital Project 4
MUPG 604	(6)	Chamber Music Recital
MUPG 605	(3)	Recording Project
MUPG 606**	(3)	Interdisciplinary Project 1
MUPG 607**	(6)	Interdisciplinary Project 2

* Students may takeither MUPG 601 or MUPG 602.

** Students may tak either MUPG 606 or MUPG 607.

Required Courses (3 credits)

MUGS 605	(0)	Graduate Performance Colloquium
MUPG 683	(1.5)	Piano Seminar 1
MUPG 684	(1.5)	Piano Seminar 2

If MUPG 541 and MUPG 542 were teak during the undgraduate dgree, MUPG 683 and MUPG 684 may be replaced with one 3-credit graduate seminar or 3 complementary Performance credits.

Complementary Seminars (9 credits)

One of the following:

MUPP 690	(3)	Performance Practice Seminar 1
MUPP 691	(3)	Performance Practice Seminar 2
MUPP 692	(3)	Performance Practice Seminar 3
MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

One approved graduate 3-credit seminar with the pre®x MUCO, MUGS, MUGS, MUGJHL, MUMT, MUPPen during th1o-MyCC-c16 sImTm, M30emTm, M2 31 35

Complementary P ormance (6 credits)

6 credits from the following:

MUPD 580 (2) Piano Pedagogy Practicum

OR

6 credits from the following (courses below may be taken more than once):

MUEN 560	(1)	Chamber Music Ensemble
MUEN 561	(1)	2nd Chamber Music Ensemble
MUEN 568	(1)	Multiple Ensemble 1
MUEN 578	(1)	Song Interpretation 1
MUEN 579	(1)	Song Interpretation 2
MUEN 582	(1)	Piano Ensembles
MUEN 584	(1)	StudioAccompanying
MUEN 585	(1)	Sonata Masterclass
MUEN 588	(1)	Multiple Ensemble 2
MUEN 590	(2)	McGill Wind Orchestra
MUEN 594	(2)	Contemporary Music Ensemble
MUEN 597	(2)	McGill Symphony Orchestra
MUEN 688	(2)	Multiple Ensembles

11.1.21 Master of Music (M.Mus.); Performance: Organ and Church Music (Thesis) (45 credits)

Applicants to the Performance program appeared to have a background in Musicheory equivalent to the B.Mus. in Performand applicants found to be de®cient in their background preparation may be required to data in additional music theory unglanduate courses.

The following program prerequisites may be assigned as additional required courses based on trainesscript re

MUPD 560	(1)	Introduction to Research Methods in Music
MUPG 272D1	(2)	Continuo
MUPG 272D2	(2)	Continuo

Thesis Performance (27 credits)

18 credits:

MUIN 620	(3)	Performance utorial 1
MUIN 621	(3)	Performance utorial 2
MUIN 622D1	(1.5)	Performance utorial 3
MUIN 622D2	(1.5)	Performance utorial 3
MUPG 600	(9)	Recital Project 1

9 credits from:

MUPG 601	(9)	Recital Project 2
MUPG 602	(6)	Recital Project 3
MUPG 603	(3)	Recital Project 4
MUPG 605	(3)	Recording Project
MUPG 606	(3)	Interdisciplinary Project 1
MUPG 607	(6)	Interdisciplinary Project 2
MUPG 676	(9)	Special Project in Church Music

Required Course

MUGS 605

(0)

Graduate Performance Colloquium

Complementary Seminars (9 credits)

3 credits from the following:

MUPP 690	(3)	Performance Practice Seminar 1
MUPP 691	(3)	Performance Practice Seminar 2
MUPP 692	(3)	Performance Practice Seminar 3
MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

One approved graduate 3-credit seminar with the pre®x MUCO, MUGS, MUGJHL, MUMT, MUPP, or MUTH.

3 credits from the following:

MUHL 591D1	(1.5)	Paleograply
MUHL 591D2	(1.5)	Paleograph
MUTH 602	(3)	Keyboard Modal Counterpoint
MUTH 604	(3)	KeyboardTonal Counterpoint

or one graduate 3-credit seminar append by the Department.

Complementary Performance (9 credits)

9 credits from the following:

MUEN 560*	(1)	Chamber Music Ensemble
MUEN 561*	(1)	2nd Chamber Music Ensemble
MUEN 573*	(2)	Baroque Orchestra
MUEN 580*	(1)	Early Music Ensemble
MUEN 593*	(2)	Choral Ensembles
MUEN 594*	(2)	Contemporary Music Ensemble
MUEN 597*	(2)	McGill Symphory Orchestra
MUHL 591D1**	(1.5)	Paleograph
MUHL 591D2**	(1.5)	Paleograph
MUPG 575D1*	(1.5)	Liturgical Ogan Playing
MUPG 575D2*	(1.5)	Liturgical Organ Playing
MUPG 674	(3)	Project in Choral Conducting
MUTH 602**	(3)	Keyboard Modal Counterpoint
MUTH 604**	(3)	KeyboardTonal Counterpoint

* May be taken more than once.

** If not taken as a seminar

11.1.22 Master of Music (M.Mus.); Performance: Conducting (Thesis) (45 credits)

Orchestral,Wind Band, and Choral

Applicants to the Performance program appeared to have a background in Musicheory equivalent to the B.Mus. in Performand applicants found to be de®cient in their background preparation may be required to data in additional music theory unglanduate courses.

The following program prerequisite courses may be assigned as additional courses based on trainescript re

The following program	n prerequisite co	ourses may be assigned as additional courses based on traiescrip	
MUPD 560	(1)	Introduction to Research Methods in Music	
MUSP 170	(1)	Musicianship (Keyboard) 1	
MUSP 171	(1)	Musicianship (K yboard) 2	
Choral Conducting:			
MUCO 261	(3)	Orchestration 1	
MUCT 235	(3)	VocalTechniques	
MUHL 397	(3)	Choral Literature after 1750	
Orchestral and Wind C	onducting:		
4 credits of:			
MUCO 261	(3)	Orchestration 1	
MUCO 360	(3)	Orchestration 2	
MUCO 460	(2)	Orchestration 3	
and			
MUHL 389	(3)	Orchestral Literature	
Thesis Performance	e (27 credits)		
18 credits:			
MUIN 620	(3)	Performanceutorial 1	
MUIN 621	(3)	Performanceutorial 2	
MUIN 622D1	(1.5)	Performance utorial 3	
MUIN 622D2	(1.5)	Performance utorial 3	
MUPG 600	(9)	Recital Project 1	
9 credits from the folk	øing:		
MUPG 601	(9)	Recital Project 2	
MUPG 602*	(6)	Recital Project 3	
MUPG 603**	(3)	Recital Project 4	
MUPG 605	(3)	Recording Project	
MUPG 606	(3)	Interdisciplinary Project 1	
* Solo Recital.			
** Concerto only			
Required Course			
MUGS 605	(0)	Graduate Performance Colloquium	

Complementary Semiars (9 credits)

One of the following:		
MUPP 690	(3)	Performance Practice Seminar 1
MUPP 691	(3)	Performance Practice Seminar 2
MUPP 692	(3)	Performance Practice Seminar 3
MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

One approved graduate 3-credit seminar with the pre®x MUCO, MUGS, MUGJHL, MUMT, MUPP, or MUTH.

One additional graduate 3-credit seminar appendeby the Department.

Complementary Perform	nance (9 credi	ts)
Three terms of:		
MUEN 564	(1)	ConductingWorkshop
2 credits:		
MUPG 646	(1)	Score- and Sight-Reading 1
MUPG 647	(1)	Score- and Sight-Reading 2
4 credits:		
MUPG 580	(2)	RehearsaTechniques for Conductors 1
MUPG 680	(2)	RehearsaTechniques for Conductors 2

11.1.23 Master of Music (M.Mus.); Performance: Opera and Voice (Thesis) (45 credits)

Applicants to the Performance program an extended to have a background in Musicheory equivalent to the B.Mus. in Performance extended to be de®cient in their background preparation may be required to extend and ditional music theory ungleseduate courses.

The following program prerequisites may be assigned as additional required courses based on trainsocript re

MUPD 560	(1)	Introduction to Research Methods in Music
MUPG 210	(2)	Italian Diction
MUPG 211	(2)	French Diction
MUPG 212	(2)	English Diction
MUPG 213	(2)	German Diction
One of:		
MUHL 372	(3)	Solo Song Outside GermaandAustria
MUHL 377	(3)	Baroque Opera
MUHL 387	(3)	Opera from Mozart to Puccini
MUHL 388	(3)	OperaAfter 1900

Thesis Courses (27 credits)			
9 credits:			
MUIN 620	(3)	Performance utorial 1	
MUIN 621	(3)	Performance utorial 2	
MUIN 622D.581 Tm (MUIN 168))Tj 107fMUPNsho22ntnanceTutorial 3			

Required Courses (3 credits)

MUGS 605	(0)	Graduate Performance Colloquium
MUIN 610	(1)	Vocal Coaching 1
MUIN 611	(1)	Vocal Coaching 2
MUIN 612	(1)	Vocal Coaching 3

Complementary Seminars (9 credits)

3 credits from the follwing:

MUPG 590*	(3)	Vocal Styles and Comentions
MUPP 690	(3)	Performance Practice Seminar 1
MUPP 691	(3)	Performance Practice Seminar 2
MUPP 692	(3)	Performance Practice Seminar 3
MUPP 693	(3)	Performance Practice Seminar 4
MUPP 694	(3)	Performance Practice Seminar 5
MUPP 695	(3)	Performance Practice Seminar 6

One approved graduate 3-credit seminar with the pre®x MUCO, MUGS, MUGJHL, MUMT, MUPP, or MUTH.

3 credits from the following:

MUPG 590*	(3)	Vocal Styles and Comentions
MUPG 691	(3)	Vocal Ornamentation
MUPG 693	(3)	VocalTreatises and Methods
MUPG 694	(3)	Vocal Physiology for Singers

* If not already taken.

Complementary Performance (6 credits)

Opera:

Two terms of:

OperaTheate56era:

MUEN 554	(2)	Opera Excerpts
MUEN 560	(1)	Chamber Music Ensemble
MUEN 572	(2)	CappellaAntica
MUEN 579	(1)	Song Interpretation 2
MUEN 580	(1)	Early Music Ensemble
MUEN 593	(2)	Choral Ensembles
MUEN 696	(2)	OperaTheatre

11.1.24 Graduate Diploma in Music Performance (30 credits)

A one-year graduate performance diploma that wall accellent musicians to re®ne their technique and master repertoire through with easily, practice, and performance projects. Designed as a polishing diploma, the program prepares musicians for professional careers as soloists, opera sing ers, collabor pianists, chambejazz, and orchestral musicians or for further graduate studies in performance. Program requirementations are of performance project options including solo, chambes cording, orchestral auditions, and cress tiollaborations admission is by audition, with candidates/hrag previously completed a B.Mus., a Licentiate, or M.Mus.

Two full-time terms of residence are required

Pre-requisite courses: Harpsichord:

MUPG 272D1	(2)	Continuo
MUPG 272D2	(2)	Continuo
MUPG 372D1	(1)	Continuo
MUPG 372D2	(1)	Continuo

Required Courses (16 credits)

MUIN 634	(8)	Graduate Diplomautorial 1
MUIN 635	(8)	Graduate Diplomautorial 2

Complementary Courses (14 credits)

8 credits from the following:

MUPG 640	(4)	Graduate Diploma Performance Project 1
MUPG 641	(4)	Graduate Diploma Performance Project 2
MUPG 642	(8)	Graduate Diploma Performance Project 3
MUPG 643	(4)	Graduate Diploma Interdisciplinary Project
MUPG 644	(4)	Graduate Diploma Concerto Performance
MUPG 645	(4)	Graduate Diploma Recording Project

6 credits of Performance courses with departmental **app/mo**m: Any ensemble course with the pre®x MUEN at the 500 or **600** le MUPG 571 Free Improvisation 1 may be taken only once (not open to Jazz students) MUPG 572 Free Improvisation 2 may be taken only once.

and the additional courses from the foliog in these areas:

Co requisite Courses

For Harpsichord students:

MUPG 272D1	(2)	Continuo
MUPG 272D2	(2)	Continuo
MUPG 372D1	(1)	Continuo
MUPG 372D2	(1)	Continuo

Required Courses (19 credits)

MUIN 710	(8)	GraduateArtist DiplomaTutorial 1
MUIN 711	(8)	GraduateArtist DiplomaTutorial 2
MUSR 692	(3)	Music ProductionWorkshop

Complementary Cour((8)m(C,it 692)Tj849 58fl(F)Tj1 0 0 1 71.903 7)Tj1 0 0 1 168

Chamber Music

MUIN 500+	(1)	Practical Instruction 1
+ May be repeated once p	er program.	
Organ		
MUPG 575D1	(1.5)	Liturgical Organ Playing
MUPG 575D2	(1.5)	Liturgical Organ Playing
MUPG 670**	(2)	Advanced Continuo 1
MUPG 671**	(2)	Advanced Continuo 2
Early Music		
MUPG 670**	(2)	Advanced Continuo 1
MUPG 671**	(2)	Advanced Continuo 2

11.1.26 Doctor of Music (D.Mus.); Music — Composition

A minimum of two years© residence is required be the M.Mus. in Composition, or its equilent. Details concerning the compreheess aminations, composition performance, thesis, and acadengic ations are valiable from the Graduate Coordinat Schulich School of Music or from the Music Graduate Handbook (http://www.cgill.ca/music/current-students/graduate/graduate-music-handbook).

Additional prerequisite courses may be assigned to candidates in Composition, Music Education, Music Technology and Musicology following transcript review and/or placementams.

Thesis

The thesis is a musical composition of major dimensions together with a written analysis out thesis must be defended in an oral e

Additional prerequisite courses may be assigned to candidates in Composition, Music Education Music Technology and Musicology following transcript reliew and/or placementams.

Thesis

A thesis for the doctoral **geee** must constitute original scholarship and must be a distinct **cution** be knowledge. It must show familiarity with previous work in the ®eld and must demonstrate ability to plan and carry out resegnance results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demothed the advices knowledge in the ®eld. Finally the thesis must be written in compliance with norms for academic and school school and for publication in the public domain.

All courses and language requirements and the comprehensiminations must be successfully completed before the thesis proposal is submitted.

Language Reading Requirements

No foreign-language reading aminations required in Sound Recording and Mileichnology

One foreign-language readingaemination required for students in Composition and Music Education.

Two foreign languages required for students in Musicology and Masiory Normally, one of these will be German and the other related to the candidate©s @eld of research.

An additional language may be required if considered necessary for the candidate©s research.

Students whose mother tongue is French xeenpt from the French Language Readingneination.

Note: The language reading aminations must be passed before a candidate will be permitted to sit the comparementinations.

Required Courses

MUGS 701	(0)	Comprehensie Examination Brt 1
MUGS 702	(0)	Comprehensie Examination Part 2

Complementary Courses (6-36 credits)

Students entering in Ph.D. 1

A minimum of @e 3-credit graduate courses appendeby the Department (the DoctoTatorial will be considered a course for purposes of this requirement).

Additional graduate courses (normally ot to seen 3-credit graduate courses), will be assigned by the Director of Graduate Studies in consultation with the area chair at the time of the admissions decision.

0-6 credits (for Musid heory students who he not completed these or explicit courses) from:

MUTH 658	(3)	History of MusicTheory 1
MUTH 659	(3)	History of MusicTheory 2

Students entering in Ph.D. 2

Applicants who have completed a master strengthe before entering the Ph.D. program will be admitted into Ph.D. 2, and assigned graduate courses (normally two to seven 3-credit graduate courses) bed the master sequirements.

The number of courses will be assigned by the Director of Graduate Studies in consultation with the area chair at the time of the admissions decision.

Applicants in composition will be required to complete at least four approached graduate courses and 12 credits (texars) of:

MUCO 722D1	(3)	Doctoral Composition Tutorial
MUCO 722D2	(3)	Doctoral CompositiorTutorial

0-6 credits (for Musid heory students who he not completed these or explicit courses) from:

MUTH 658	(3)	History of MusicTheory 1
MUTH 659	(3)	History of MusicTheory 2

Doctoral Colloquium

Required attendance for four terms of the Doctoral Colloquium:

Note: Regular attendance and at least one presentation on his/her thesis research in the colloquium during the course of their doctoral studies is required

MUGS 705 (0) Colloquium

Composition Performance

Composition applicants only:

The candidate must present a concert of his/her compositions the permission of the Composition are committee, the compositions may be presented as parts of two or three concerts, or as a list of national and international performances since the standard transitions are standard to be a standard