



Ingram School of Nursing (Graduate)
Programs, Courses and University Regulations
2017-2018

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This publication provides guidance to prospects, applicants, students, faculty and staff.

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 9,000 graduate students in over 400 programs. *GPS* is here to support you from admissions through to graduation and beyond. We take a holistic approach to graduate student success; we support not only your academic development, but also your career-planning and professional development, and your well-being and student life. I invite you to consult the website *Resources for Your Success*, which is a one-stop-shop for the many resources and support systems in place

3 Important Dates 2017–2018

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources > Graduate > Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

5 Program Requirements

5.1 Master's Degrees

Residence Requirements – Master's Degrees

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a **minimum** residence requirement of **three full-time terms**: M.Arch., M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.I.St.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Information Studies (M.I.St.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project, or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for such additional terms as are needed to complete the program.

Coursework – Master's Degrees

Program requirements are outlined in the relevant departmental sections of the Graduate and Postdoctoral Studies [eCalendar](#).

The minimum credit requirement for any thesis or non-thesis master's degree at McGill is 45 credits.

Non-thesis degrees normally specify the course program which the candidate must follow.

The department concerned will examine the student's previous training and then decide which of the available courses in the area of specialization or related fields are required to bring the candidate to the proper level for the master's degree. Due account will be taken of relevant graduate level courses passed at any recognized university or at McGill.

The candidate is required to pass, with a grade of B- or better, all those courses that have been designated by the department as forming a part of the program, including additional requirements.

Students taking courses at another university must obtain a minimum grade of B- (65%) if the course is to be credited toward their McGill degree. In the cases where only a letter grade is used, a B- is the minimum passing grade and no equivalent percentage will be considered. In the cases where only a percentage grade is used, 65% is the minimum passing grade.

As a rule, no more than one-third of the formal coursework (excluding thesis, project, stage, or internship) of a McGill master's degree can be credited with courses from another university or degree (for example, courses taken before admission to the McGill degree, or courses taken through the IUT agreement during the McGill degree, if permitted).

Normally, if courses completed elsewhere or at McGill prior to admission to the McGill master's degree were not used to complete a degree, they could be credited toward the McGill degree, keeping in mind the one-third rule as described above. These would be entered as exemptions with credit at the time of admission.

If the courses completed else

- i. Postdocs have the same pertinent rights as the ones granted to McGill students in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.
- ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
- iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students.

Approved by Senate, April 2000; revised May 2014

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see [University Regulations & Resources > Graduate > : Leave of Absence Status](#)).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in [University Regulations & Resources > Graduate > : Leave of Absence Status](#).

Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as "leave of absence" on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at www.mcgill.ca/gps/funding/students-postdocs/accepting-maintaining-awards under "Leave Policies: Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows."

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- The maximum duration is three years;
- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;

- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Refer to

section 11.1.16: Graduate Certificate (Gr. Cert.) Theory in Neonatology (15 credits)

This program of study is open to graduate-prepared nurses and focuses on the acquisition of advanced-level knowledge of the biomedical sciences that is required for NP (nurse practitioner) practice. The Graduate Certificate Theory and the Graduate Diploma Nurse Practitioner specialty programs cannot be taken concurrently.

section 11.1.17: Graduate Certificate (Gr. Cert.) Theory in Pediatrics (15 credits)

This program of study is open to graduate-prepared nurses and focuses on the acquisition of advanced-level knowledge of the biomedical sciences that is required for NP (nurse practitioner) practice. The Graduate Certificate Theory and the Graduate Diploma Nurse Practitioner specialty programs cannot be taken concurrently.

section 11.1.18: Graduate Certificate (Gr. Cert.) Theory in Primary Care (15 credits)

This program of study is open to graduate-prepared nurses and focuses on the acquisition of advanced-level knowledge of the biomedical sciences that is required for NP (nurse practitioner) practice. The Graduate Certificate Theory and the Graduate Diploma Nurse Practitioner specialty programs cannot be taken concurrently.

section 11.1.19: Graduate Diploma (Gr. Dip.) Mental Health Nurse Practitioner (30 credits)

This diploma is open to graduates of the Mental Health Nurse Practitioner M.Sc.A. or the Mental Health Graduate Certificate. In this final step of preparation for taking on the Mental Health NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of psychology and the biomedical sciences through their application to clinical practice. Upon successful completion of the 1 8.1 Tf1etion of the Twor.f1 0 0 1w 8Sr.science thatge 011.1.1tleul cwri04

11.1.3 Nursing Admission Requirements and Application Procedures

11.1.3.1 Admission Requirements

Proficiency in English

The language of instruction at McGill University is English. Students must write term papers, examinations, and theses in English or in French. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), require documented proof of competency in oral and written English. **Before acceptance**, appropriate exam results must be submitted directly from the

Applicants admitted to the doctoral program through McGill Uni

For information on the application process as well as the supporting documents required in addition to the uApply online application, please visit the [Nursing website](#), then search for your program of study.

11.1.3.3.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Students who have not completed their studies in North America may be asked to arrange for an interview as part of the application process.
- GRE (Graduate Record Examination) general test results may be required in individual circumstances.

11.1.3.4 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Ingram School of Nursing and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program.

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term: <ul style="list-style-type: none"> • Qualifying for the M.Sc.A. Nursing • M.Sc.A. Nursing – all concentrations (Special Students, visit www.mcgill.ca/nursing/programs) 	Sept. 15	N/A	Feb. 1	Feb. 1
Fall Term: <ul style="list-style-type: none"> • Ph.D. Nursing 	Sept. 15	Jan. 1	Mar. 1	Mar. 1
Winter Term: <ul style="list-style-type: none"> • M.Sc.A. Nurse Bachelor Entry, part-time studies in all concentrations (<i>except</i> Global Health and Nurse Practitioner) must contact the Graduate Admissions Coordinator prior to applying • Graduate Certificate – all programs 	Feb. 15	N/A	Sept. 30	Sept. 30
Summer Term: <ul style="list-style-type: none"> • Graduate Diploma – all programs 	May 15	N/A	Jan. 15	Jan. 15

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

11.1.4 Nursing Faculty

Vice-Principal (Health Affairs) and Dean of the Faculty of Medicine

David H. Eidelman; M.D.,C.M.(McG.), FRCPC, FACP

Director and Associate Dean (Medicine), Ingram School of Nursing

Anita Gagnon; N., B.Sc.(N.)(Catholic Univ. of America), M.P.H.(Johns Hop.), Ph.D.(McG.)

B.N. (Integrated) Program Director, Ingram School of Nursing

Elaine Doucette; N., B.Sc.(C'dia), B.Sc.(N.), M.Sc.(N.)(Ott.)

B.N. (Integrated) Assistant Program Director, Ingram School of Nursing

Annie Chevrier; N., B.N.I., M.Sc.A.(McG.)

B.Sc.(N.) Program Director, Ingram School of Nursing

Madeleine Buck; N., B.Sc.(N.), M.Sc.A.(McG.)

B.Sc.(N.) Assistant Program Director, Ingram School of Nursing

Rosalia Sanzone; N., B.Sc.(N.), M.Sc.A.(McG.)

Graduate Program Director, Ingram School of Nursing

Josée Bonneau; N., B.Sc.(N.), M.Sc.(N.)(Montr.)

Assistant Graduate Program Director, Ingram School of Nursing

Sylvie Lambert; N., B.Sc.(N.), Ph.D.(McG.), Post Doc.(Newcastle, Australia)

Ph.D. Program Director, Ingram School of Nursing

Sonia Semenic; N., B.A., M.Sc.A., Ph.D.(McG.), Post Doc.(Ott.)

Assistant Ph.D. Program Director, Ingram School of Nursing

Céline Gélinas; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Laval), Post Doc.(McG.)

Associate Director of Research, Ingram School of Nursing

Mélanie Lavoie-Tremblay; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Laval), Post Doc.(Tor.)

Emeritus Professors

Nancy Frasure-Smith; B.A., Ph.D.(Johns Hop.), Post Doc.(McG.)

Susan E. French; N., B.N.(McG.), M.S.(Boston), Ph.D.(Tor.), Ph.D.(McM.)

C. Cé

Contracted Faculty (part-time)

Hedda Coronado; N., B.Sc.(N.)(Philippines)
Crystal Côté; N., B.N.(I.)(McG.)
Annie Coulter; N., B.Sc.(W. Ont.), B.Sc.(N.)(McG.)
Laura Craigie; N., B.N.(I.)(McG.)
Kayla Cytryn; N., B.Sc., B.Sc.(N.), M.Sc.A., Ph.D.(McG.), Post Doc.(Harv.)
Clémence Dagenais-Everell; N., B.N.(I.)(McG.)
Maria Damian; N., B.Sc.(N.), M.Sc.A.(McG.)
Anne Desrosiers-Couture; N., B.Sc.(N.), M.Sc.A.(McG.)
Gabriel Domocos; N., B.Sc.(N.), M.Sc.A.(McG.)
Christine Echegaray-Benites; N., B.Sc.(N.), M.Sc.A.(McG.)
Nadine Fava; N., B.F.A.(Nova Scotia Arts & Des.), M.Sc.A.(McG.)
Adele Ferrante; N., B.Sc.(N.), M.Sc.A.(McG.)
Lisa Frick; N., B.Sc.(N.)(Ott.)
Mary Grossman-Schultz; N., B.Sc.(N.), M.Sc.A., Ph.D.(McG.)
Tamara Hector; N., B.N.(I.)(McG.)
Elizabeth Higson; N., Dip.(N.)(York, UK)
Amelia Joucdar; N., B.Sc.(N.), M.Sc.A.(McG.)
Charlie Myriam Julien; N., B.N., M.N.(Montr.)
Oxana Kapoustina; N., B.Sc., M.Sc., M.Sc.A.(McG.)
Julia Kinnon-Shaw; N., B.Sc.(N.), M.Sc.A.(McG.)
Manon Lacroix; N., B.Sc.(N.)(UQAT), M.Sc.(N.)(Ott.), DESS(Laur.)
William Landry; N., B.Sc.(N.)(McG.), M.N.A.(Tor.)
Ariella Lang; N., B.Sc.(N.), M.Sc.(N.)(McG.), Ph.D.(Montr.), Post Doc.(Ott.)
Stéphanie Lao; N., B.Sc.(N.)(McG.)
Roxanne Lawson; N., B.N.(I.)(McG.)
Stephanie Lebel-Rispa; N., B.Sc., M.Sc.A.(McG.)
Céline Léger; N.
Yifei Liu; N., B.Sc.(N.), M.Sc.A.(McG.)
Catherine Lloyd; N., B.Sc.(N.)(Ott.)
Sarah Logan; N., B.Sc.(Qu.), M.Sc.A.(McG.)

Contracted Faculty (part-time)

Irene Sarasua; N., B.A.(Tor.), M.Sc.A.(McG.)
 Anita Sharma; N., B.A.(Manit.), B.Sc.(N.)(McG.)
 Sharon Snyder; N., B.N.(I.)(McG.)
 Marianna Sofronas; N., B.A.(McG.), M.A.(New Sch. Soc. Res.), M.Sc.A.(McG.)
 Elisabeth Solyom; N., B.Sc., B.Sc.(N.)(McG.)
 Anna Tazian; N., B.Sc.(N.), M.P.H.(Beirut)
 Mehdi Torkashvand; N., B.Sc.(N.)(Tehran Univ. of Medical Sciences)
 Reichell Torres; N., B.N.(McG.)
 Antonina Triassi; N., B.N.(I.)(McG.)
 Stephanie Welsh; N., B.Sc.(N.)(Ott.)
 Maggie Wilson; N., B.Sc.(Manit.), M.Sc.A.(McG.)
 Su Ling Wong; N., B.Ed., B.N.(I.), M.Sc.A., Grad.Cert.(NP-PC), Grad.Dip.(NP-PC)(McG.)
 Vanessa Wrzesien; N., B.Sc.(N.), M.Sc.A.(McG.)
 Nadia Zouari; N., B.N.(I.)(McG.)

11.1.4.1 Clinical and Affiliated Faculty Members

Professor

Susan E. French

Associate Professors

Lynne McVey, Frederick Peter Nestel, Carolyn Pepler, Janet Rennick, Edith Zorychta

Assistant Professors

Alain Biron, Madeleine Boulay-Bolduc, Mark Daly, Margaret Eades, Linda Edgar, Lucia Fabijan, Valerie Frunchak, Mary Grossman, Andrea Laizner, Ariella Lang, Virginia Lee, Diane E. Lowden, Ann Lynch, Anita Mehta, Michelle Nadon, Patricia O'Connor, H el ene Racine, Marie-Claire Richer, Andreanne Saucier, Charles Sounan, Linda Ward

Faculty Lecturers

Deborah Abner, Nathalie Aubin, Sophie Baillargeon, Linda Bambonye, Denise B edard, Judy Bianco, Jacqueline Bocking, Johanne Boileau, Linda P. Boisvert, Diane Borisov, Diane Bourget, Rose Boyle, Sandra Bradford-Macalanda, Diane Brault, Krista Margaret Brecht, Sharon Brissette, Carolyn Brown, Susan Marie Buddo, Kathryn Carnaghan-Sherrard, Sonia Castiglione, Sophie Charland, Luisa Ciofani, Martine Claveau, Hermes Cornejo, Joann Creager, Esther Dajczman, Julie Dallaire, Kimani Daniel, Rose Deangelis, H el ene Deutsch, Nancy Drummond, Jessica Emed, Julie Fr echette, Maryse Godin, Iris Gourdj, Cynthia Graham-Certosini, Maria Hamakiotis, Norine M. Heywood, Claire Jabbour Nehme, Tara Jesion, Rosalie Johnson, John Kayser, Mina Ladores, Dani ele Lamarche, Philippe Lamer, Anne Marie Lanct ot, Pina LaRicca, Karine Lepage, Rachel Lomas, Luisa Luciani Castiglia, Althea Hazel anne Robitaille

Nathalie Rodrigue, Ramona Rodrigues, Patricia Rose, Christina Rosmus, Irene Sarasua, Maryse Savoie, Eleanor Scharf, Melanie Sheridan, Jessica Sherman, Marie Jennifer Somera, Rosa Sourial, Isabelle St-Sauveur, Janice Karen Stephenson, Susan Takahashi, Lucie Tardif, Gillian Taylor, Anna Tazian, Claire Thibault, Kelly Thorstad, Lucie Tremblay, Cania Vincelli, Antoinetta Vitale, Lucy Wardell, Rosanna Zappavigna

Adjunct Professors

Bruce Gottlieb, Manl Lacroix, David Wright

Associate Members

Rhonda Amsel, S. Robin Cohen, Jae-Marie Ferdinand, Richard Gosselin, Ronald D. Gottesman, Mary Ellen Macdonald, Brett Thombs

Stephanie Allain, Joyce Marie Arsenault, John Atkins, Theresa Broda, Antoinette Ehrler, Suzie Gagnon, Micheline Gaudet, Tiffany Johnston, Celestine Kamdon, Donna Kindrat, Linda Mai Lee, Catherine Lloyd, Trisha Andrea Nonog, Chantal Souligny, Vida Stibernik, Marika Swidzinski, Diana Taddeo, Barbara Ann Taugher, Teresa Testa

11.1.4.2 McGill Teaching Hospital Network

McGill University Health Centre (MUHC)

Glen Site

Lachine Hospital

Montreal General Hospital

Montreal Neurological Institute

CIUSSS de l'Ouest-de-l'île-de-Montréal

Batshaw Youth and Family Centre

Directors of Nursing Research in Teaching Hospitals

MUHC – Andreeanne Saucier

Jewish General Hospital – Margaret Purden

11.1.5 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Advanced Clinical Practice (48 credits)

This concentration is a two-year program. Part-time studies over three to five years are also an option for students. The core content of the Advanced Clinical Practice concentration prepares students for advanced practice nursing roles in diverse settings and with diverse populations. Content is organized based on the McGill Model of Nursing and focuses on such areas as family intervention, collaborative practice, and working with family strengths and resources. Through clinical courses, students engage in advanced clinical assessments and interventions and develop greater capacities to reflect purposefully and in-depth on their nursing practice. Students also develop knowledge of quantitative and qualitative research methods, engage in a systematic study of a clinically based nursing problem, and disseminate knowledge relevant to clinical practice.

Required Courses (39 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 608	(3)	Seminar in Nursing 1
NUR2 611	(3)	Seminar in Nursing 2
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 630	(3)	Clinical Project 1
NUR2 631	(6)	Clinical Project 2
NUR2 632	(3)	Clinical Project 3
NUR2 640	(3)	Clinical Reasoning
NUR2 642	(3)	Ethics in Advanced Practice

Complementary Courses (9 credits)

Any 500-level course or higher in consultation with the Adviser for this concentration.

11.1.6 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Direct Entry Nursing (55 credits)

The Master of Science, Applied; Nursing (Non-Thesis) - Direct Entry Nursing Concentration, established in 1974, remains the only one of its kind in Canada. This three-year program is tailored to the university graduate with a general degree and no previous preparation in nursing or other health care professions.

NUR2 623	(3)	Clinical Assessment and Therapeutics
NUR2 626	(3)	Professional Issues in Nursing
NUR2 630	(3)	Clinical Project 1
NUR2 631	(6)	Clinical Project 2
NUR2 632	(3)	Clinical Project 3
NUR2 634	(3)	Clinical Assessment and Therapeutics 2
NUR2 637	(3)	Clinical Nursing Specialization
NUR2 638	(3)	Clinical Nursing Consolidation
NUR2 640	(3)	Clinical Reasoning
NUR2 642	(3)	Ethics in Advanced Practice

11.1.7 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Global Health (48 credits)

This concentration prepares students for the challenges of working with diverse populations in limited-resource environments, while stressing the importance of understanding the inherent power dynamics, equity issues, and ethical dilemmas that arise through this work. It is based on a belief that we have much to learn from one another. The (M.Sc.A.); Nursing (Non-Thesis) - Global Health provides students with global health content throughout their program of study, and students spend one semester taking clinical- and project-based courses in their final year in a global health placement site. This concentration is supported by the Global Health Committee of the Ingram School of Nursing. Students in the Direct Entry concentration that wish to complete Global Health Studies should apply to the Global Health Direct Entry concentration.

Required Courses (45 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 516	(3)	Perspectives on Global Health
NUR2 608	(3)	Seminar in Nursing 1
NUR2 611	(3)	Seminar in Nursing 2
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 630	(3)	Clinical Project 1
NUR2 631	(6)	Clinical Project 2
NUR2 632	(3)	Clinical Project 3
NUR2 636	(3)	Global Health Nursing Clinical
NUR2 640	(3)	Clinical Reasoning
NUR2 642	(3)	Ethics in Advanced Practice

Complementary Course (3 credits)

Any 500 level course or higher in consultation with the Adviser for this concentration.

11.1.8 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Global Health Direct Entry (58 credits)

This concentration sets out to prepare students for the challenges of working with diverse populations in limited resource environments with a philosophy stressing the importance of understanding the inherent power dynamics, equity issues, and ethical dilemmas that arise through this work. It is based on a belief that we have much to learn from one another. The (M.Sc.A.); Nursing (Non-Thesis) - Global Health Direct Entry Concentration provides students with global health content throughout their program of study, and students spend one semester taking clinical- and project-based courses in their final year in a global health placement site. This concentration is supported by the Global Health Committee of the Ingram School of Nursing. 'Global Health Direct Entry' is the concentration label for bachelor-prepared non-nurse students who complete Global Health studies.

Adv

IPEA 502	(0)	Patient-Centred Care in Action
NUR2 515	(3)	Applied Statistics for Nursing
NUR2 516	(3)	Perspectives on Global Health
NUR2 607	(3)	Childhood Nursing
NUR2 609	(3)	Nursing Care of Children and their Families
NUR2 610	(3)	Ambulatory/Community Care
NUR2 611	(3)	Seminar in Nursing 2
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 616	(4)	Advanced Clinical Skills
NUR2 623	(3)	Clinical Assessment and Therapeutics
NUR2 626	(3)	Professional Issues in Nursing
NUR2 630	(3)	Clinical Project 1
NUR2 631	(6)	Clinical Project 2
NUR2 632	(3)	Clinical Project 3
NUR2 634	(3)	Clinical Assessment and Therapeutics 2
NUR2 636	(3)	Global Health Nursing Clinical
NUR2 638	(3)	Clinical Nursing Consolidation
NUR2 640	(3)	Clinical Reasoning
NUR2 642	(3)	Ethics in Advanced Practice

11.1.9 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Mental Health Nurse Practitioner (45 credits)

11.1.10 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Neonatology Nurse Practitioner (45 credits)

This concentration prepares a student for the multifaceted role of nurse practitioner in intermediate, acute, and critical care in neonatology. The nurse practitioner will acquire the necessary knowledge/understanding required to practice in a collaborative manner in providing services designed to deal with the health care needs and problems of neonates and their families in a variety of settings. The main focus is for the student to remember, understand, and apply critical thinking in all aspects of practice. The nurse practitioner is expected to function at various levels in educating families/co-workers, consultation, liaison, and managerial skills. These areas are addressed within the curriculum.

Required Courses (45 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 608	(3)	Seminar in Nursing 1
NUR2 611	(3)	Seminar in Nursing 2
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 644	(3)	Pharmacology for Neonatal Nurse Practitioners
NUR2 660	(6)	Reasoning in Neonatology 1
NUR2 661	(6)	Reasoning in Neonatology 2
NUR2 662	(3)	Reasoning in Neonatology 3
NUR2 664	(3)	Neonatal Health Assessment

11.1.11 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Nursing Education (50 credits)

This program is currently closed for admissions.

This concentration was developed to expose graduate-level nurses to instructional and learning theory, in order to better equip them to lead the movement towards more innovative and effective pedagogical approaches in training nurses working in health care establishments or nursing students in academic settings.

Required Courses (40 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 608	(3)	Seminar in Nursing 1
NUR2 611	(3)	Seminar in Nursing 2
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 622	(4)	Nursing Education Internship
NUR2 626	(3)	Professional Issues in Nursing
NUR2 630	(3)	Clinical Project 1
NUR2 631	(6)	Clinical Project 2
NUR2 632	(3)	Clinical Project 3
NUR2 642	(3)	Ethics in Advanced Practice

Complementary Courses (10 credits)

(0-4 Credits)

NUR2 624 (4) Clinical Laboratory in Nursing 2

(6-10 Credits)

Any 500-level course or higher in consultation with the Adviser for this concentration.

11.1.12 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Nursing Services Administration (49 credits)

NUR2 645	(3)	Pharmacology for Pediatric Nurse Practitioners
NUR2 680	(3)	Reasoning in Pediatrics 1
NUR2 681	(3)	Reasoning in Pediatrics 2
NUR2 682	(4)	Reasoning in Pediatrics 3
NUR2 683	(4)	Reasoning in Pediatrics 4
NUR2 684	(4)	Reasoning in Pediatrics 5

11.1.14 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Primary Care Nurse Practitioner (45 credits)

This concentration was developed in order to train graduate-level nurses to take on this advanced practice role. Primary Care Nurse Practitioners assume responsibility for tasks related to physical assessment, diagnosis, and treatment within legally sanctioned, pre-determined conditions that have traditionally been exclusive to medical practice. The Primary Care Nurse Practitioner concentration focuses on a wide range of acute and chronic health concerns across the life span.

Required Courses

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 608	(3)	Seminar in Nursing 1
NUR2 611	(3)	Seminar in Nursing 2
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 646	(3)	Pharmacology for Primary Care Nurse Practitioners
NUR2 670	(3)	Reasoning in Primary Care 1
NUR2 671	(3)	Reasoning in Primary Care 2
NUR2 672	(4)	Reasoning in Primary Care 3
NUR2 673	(4)	Reasoning in Primary Care 4
NUR2 674	(4)	Reasoning in Primary Care 5

11.1.15 Graduate Certificate (Gr. Cert.) Theory in Mental Health (15 credits)

NEW PROGRAM

The Graduate Certificate in Theory in Mental Health prepares students to acquire the theoretical knowledge required to subsequently complete clinical courses in the Graduate Diploma in Mental Health Nurse Practitioner. This program is designed for students who previously completed a master's degree in nursing (equivalent to the McGill M.Sc.A in a nursing program) but have not completed any nurse practitioner theory or clinical courses. Students should complete 6-12 credits in preparatory theory courses prior to entry into the Graduate Certificate program (the specific number of preparatory courses required will depend on courses completed during their master's degree). Students should consult with the program Academic Adviser prior to applying.

Required Courses (15 credits)

NUR2 647	(3)	Pharmacology for Mental Health Nurse Practitioners
NUR2 692	(4)	Reasoning in Mental Health 3
NUR2 693	(4)	Reasoning in Mental Health 4
NUR2 694	(4)	Reasoning in Mental Health 5

11.1.16 Graduate Certificate (Gr. Cert.) Theory in Neonatology (15 credits)

Required Courses (15 credits)

NUR2 660	(6)	Reasoning in Neonatology 1
NUR2 661	(6)	Reasoning in Neonatology 2
NUR2 664	(3)	Neonatal Health Assessment

Graduate Certificate (Gr. Cert.) Theory in Pediatrics (15 credits)

NUR2 666 (6) Neonatal Follow-Up Internship

11.1.21 Graduate Diploma (Gr. Dip.) Pediatric Nurse Practitioner (30 credits)

****NEW PROGRAM****

Delineates a clinical course of study in mental health as a nurse practitioner, building on theoretical preparation in either a master's or a certificate program.

Required Courses (30 credits)

NUR2 653	(8)	Pediatric Internship 1
NUR2 654	(14)	Pediatric Internship 2
NUR2 685	(4)	Reasoning in Pediatrics 6
NUR2 686	(4)	Pediatric Assessment

11.1.22 Graduate Diploma (Gr. Dip.) Primary Care Nurse Practitioner (30 credits)

Delineates a clinical course of study in primary care as a nurse practitioner that builds on theoretical preparation in either a master's or certificate program.

Required Courses (30 credits)

NUR2 651	(8)	Primary Care Internship 1
NUR2 652	(14)	Primary Care Internship 2
NUR2 675	(4)	Reasoning in Primary Care 6
NUR2 676	(4)	Primary Care Assessment

11.1.23 Doctor of Philosophy (Ph.D.) Nursing

A student who has obtained a master's degree at McGill University or at an approved institution elsewhere may, on the recommendation of the School, be registered in the second year of the Ph.D. program.

Each student's program is designed with the thesis supervisor taking into account the student's previous academic preparation, needs, and research interests.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (10 credits)

NUR2 701	(1)	Comprehensive Examination
NUR2 702	(3)	Quantitative Research
NUR2 706	(3)	Qualitative Nursing Research
NUR2 730v(3)	(3)	Theory Development in Nursing

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

NUR2 701	(1)	Comprehensive Examination
NUR2 702	(3)	Quantitative Research
NUR2 703	(3)	Issues of Measurement
NUR2 705	(3)	Palliative Care
NUR2 730	(3)	Theory Development in Nursing
NUR2 780	(3)	Advanced Nursing
NUR2 783	(3)	Psychosocial Oncology Research

Selected course(s) (Statistics)*

*Note: A minimum of 3 credits in advanced statistics.

Complementary Courses

One of the following courses:

PSYC 507	(3)	Emotions, Stress, and Illness
PSYC 753	(3)	Health Psychology Seminar 1
SWRK 609	(3)	Understanding Social Care
SWRK 668	(3)	Living with Illness, Loss and Bereavement